

Cluster Approach to Assessment and Moderation



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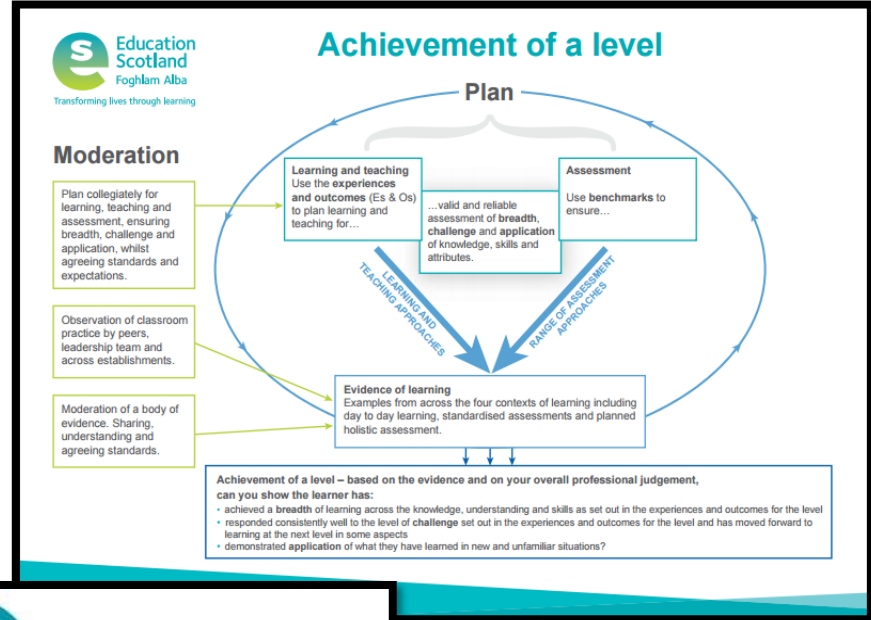


Role of a QAMSO

Moderation

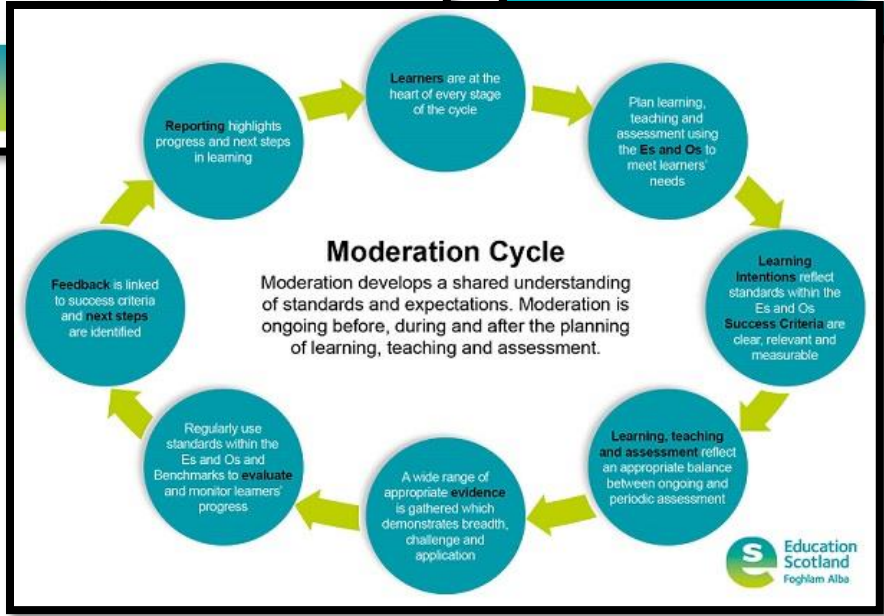
- Staff work together to develop a shared understanding of what good progress and achievement look like
- Improves validity and reliability of information collated and tracked
- Develops confidence and trust in teachers' professional judgements

For information to be worth tracking it needs to be based on agreed standards resulting from participation in a range of moderation activities.



Key messages

Training other QAMSOs



Attendance at National Events

Leading school/cluster moderation

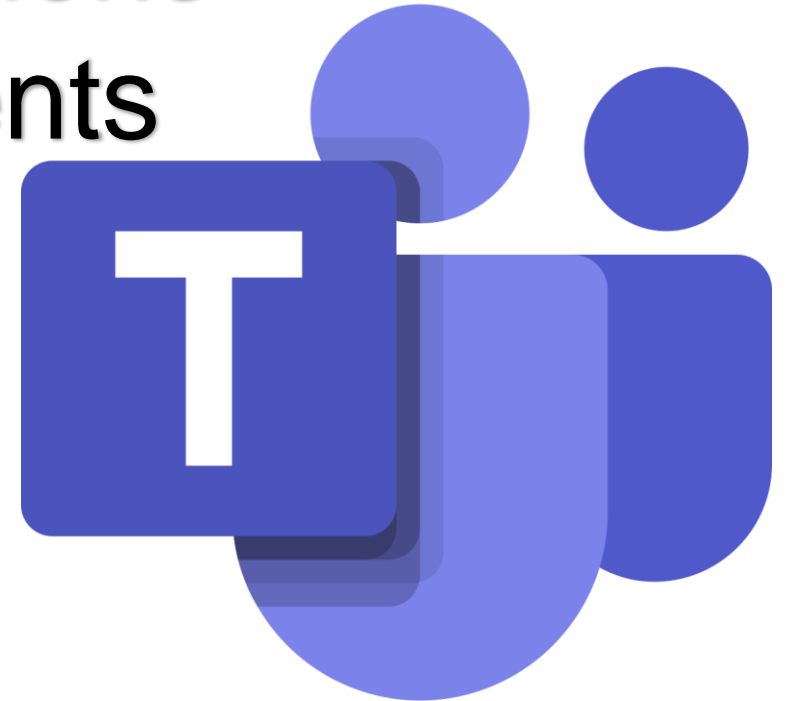
Session 1

- Key messages
- Moderate holistic assessments
- Follow up activity



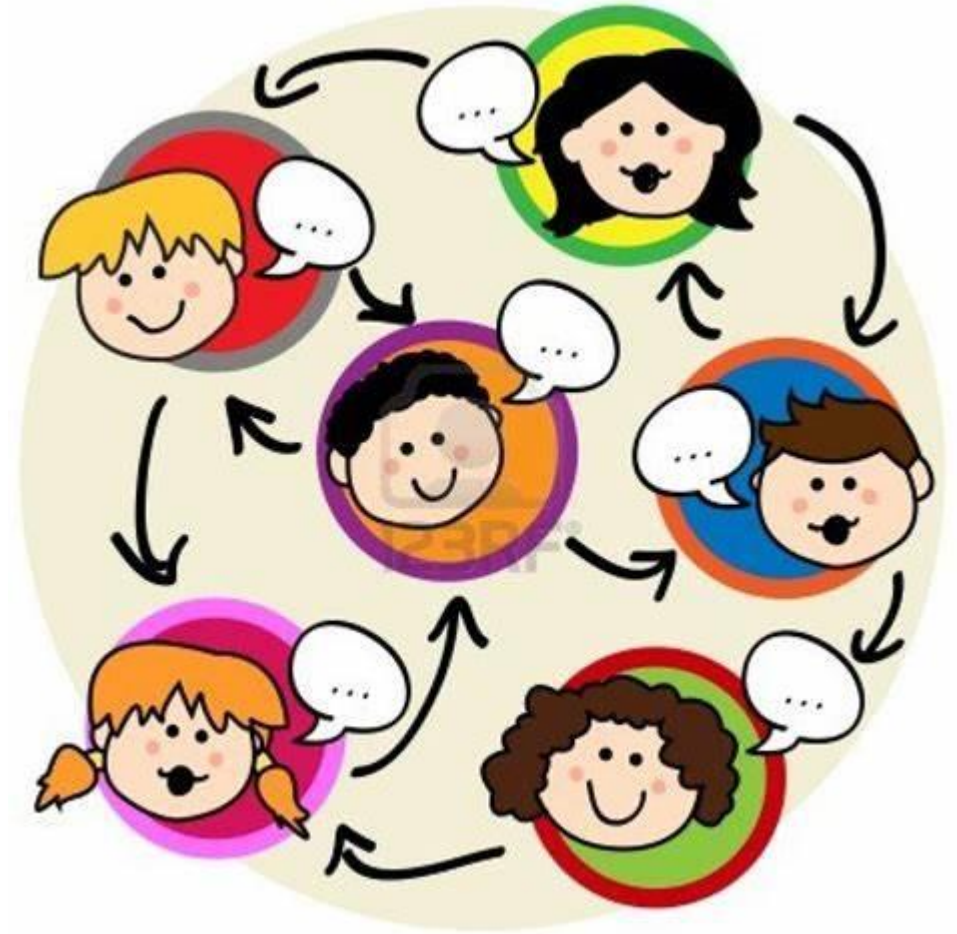
Session 2

- Key messages from inspections
- Moderate holistic assessments
- Use of Microsoft Teams
- Follow up activity



Session 3

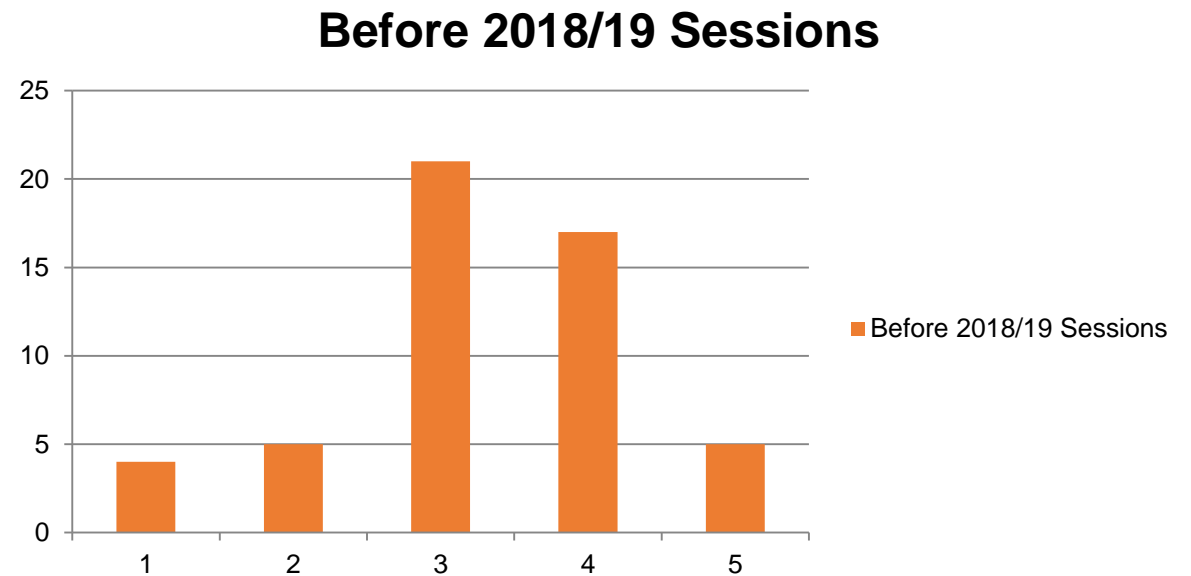
- Moderate evidence
- Feedback
- Self evaluation
- Follow up activity





Understanding of Moderation

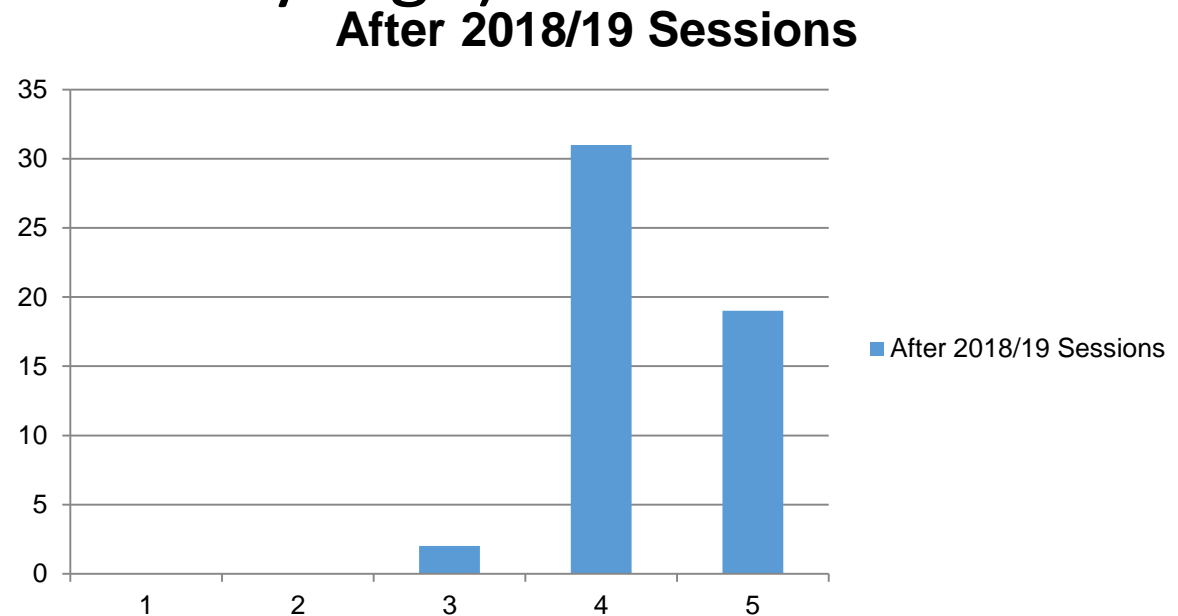
- Before the 2018/19 input, staff considered their understanding of moderation at the following levels (1 = very low...5 = very high)
- 1 = 7.7%
- 2 = 9.6%
- 3 = 40.4%
- 4 = 32.7%
- 5 = 9.6%





Understanding of Moderation

- After the 2018/19 input, staff considered their understanding of moderation at the following levels (1 = very low...5 = very high)
- 1 = 0%
- 2 = 0%
- 3 = 3.9%
- 4 = 59.6%
- 5 = 3.5%



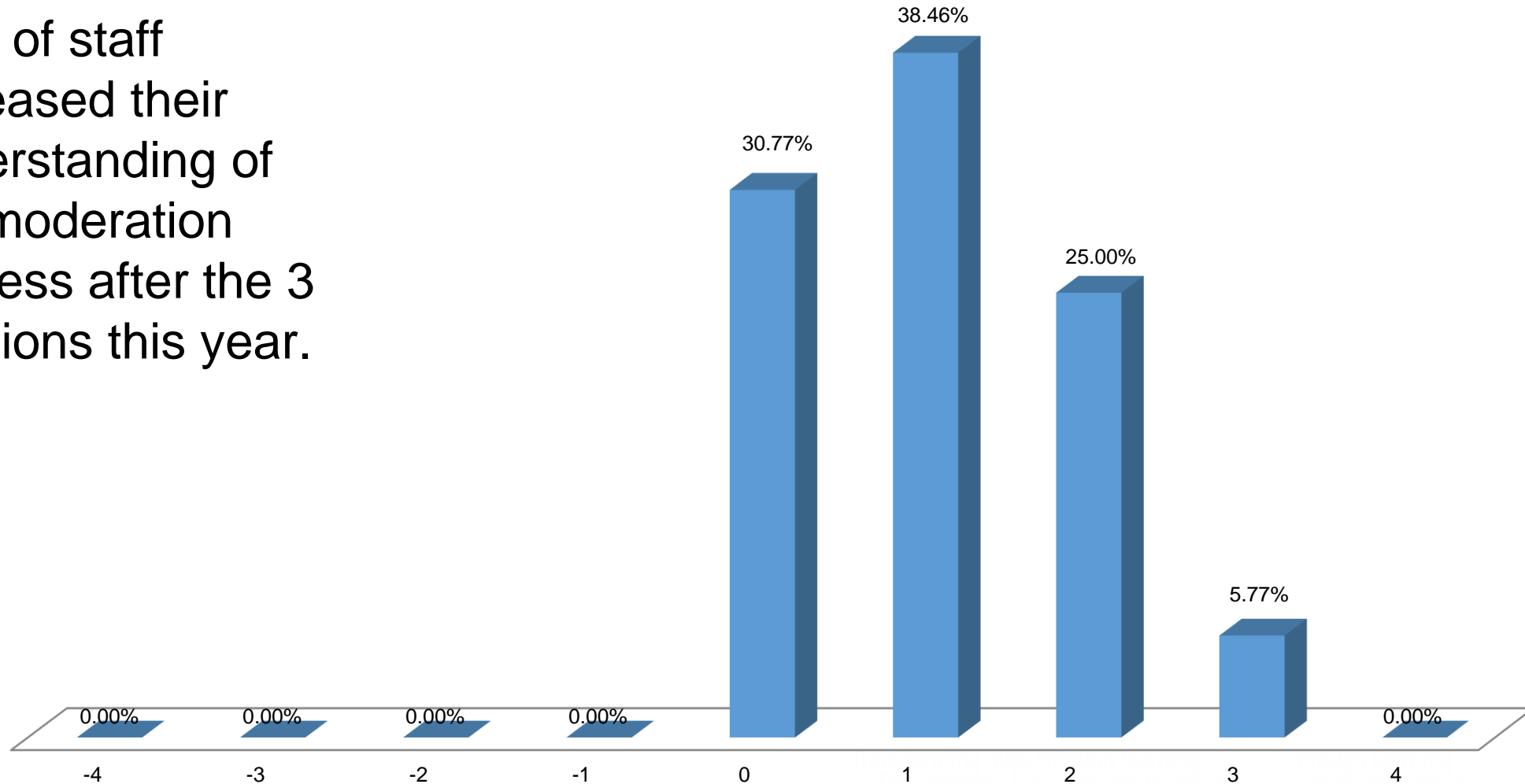


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Figure Change – Moderation

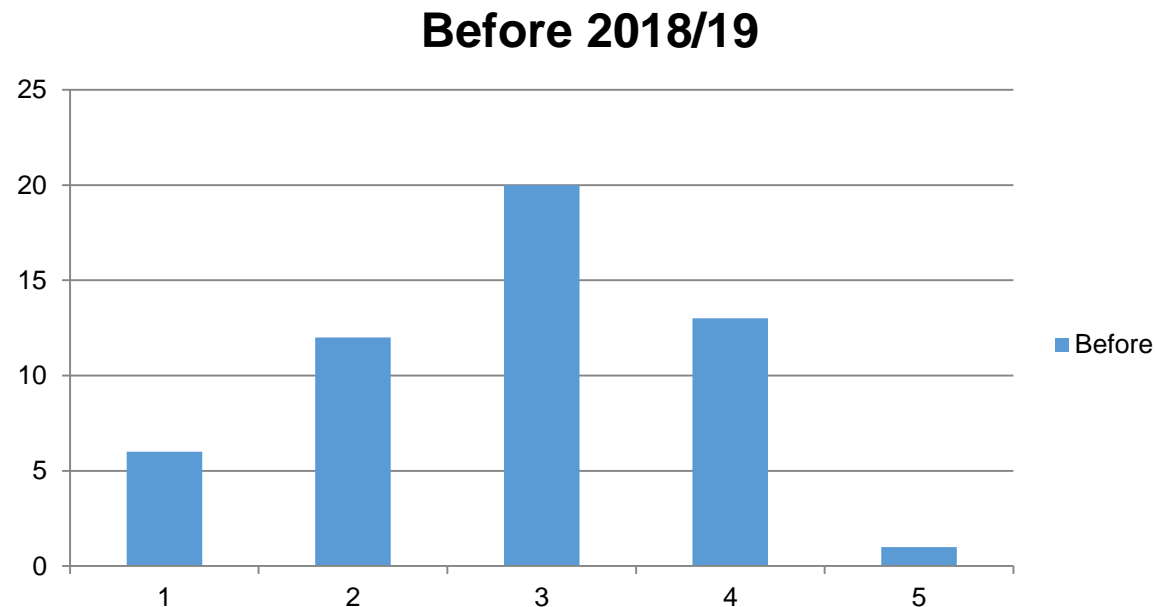
■ Figure Change

70% of staff increased their understanding of the moderation process after the 3 sessions this year.



Understanding of Holistic Assessments

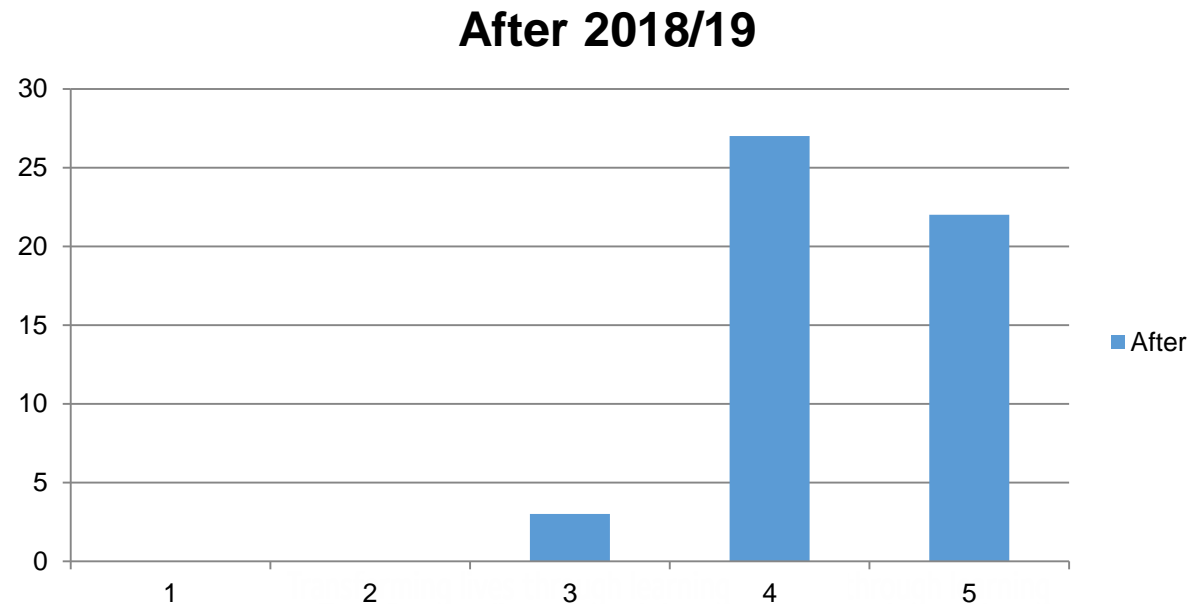
- Before the 2018/19 input, staff considered their understanding of holistic assessment at the following levels (1 = very low...5 = very high)
- 1 = 11.5%
- 2 = 23.1%
- 3 = 38.5%
- 4 = 25.0%
- 5 = 1.9%





Understanding of Holistic Assessments

- After the 2018/19 input, staff considered their understanding of holistic assessment at the following levels (1 = very low...5 = very high)
- 1 = 0%
- 2 = 0%
- 3 = 5.8%
- 4 = 51.9%
- 5 = 42.3%



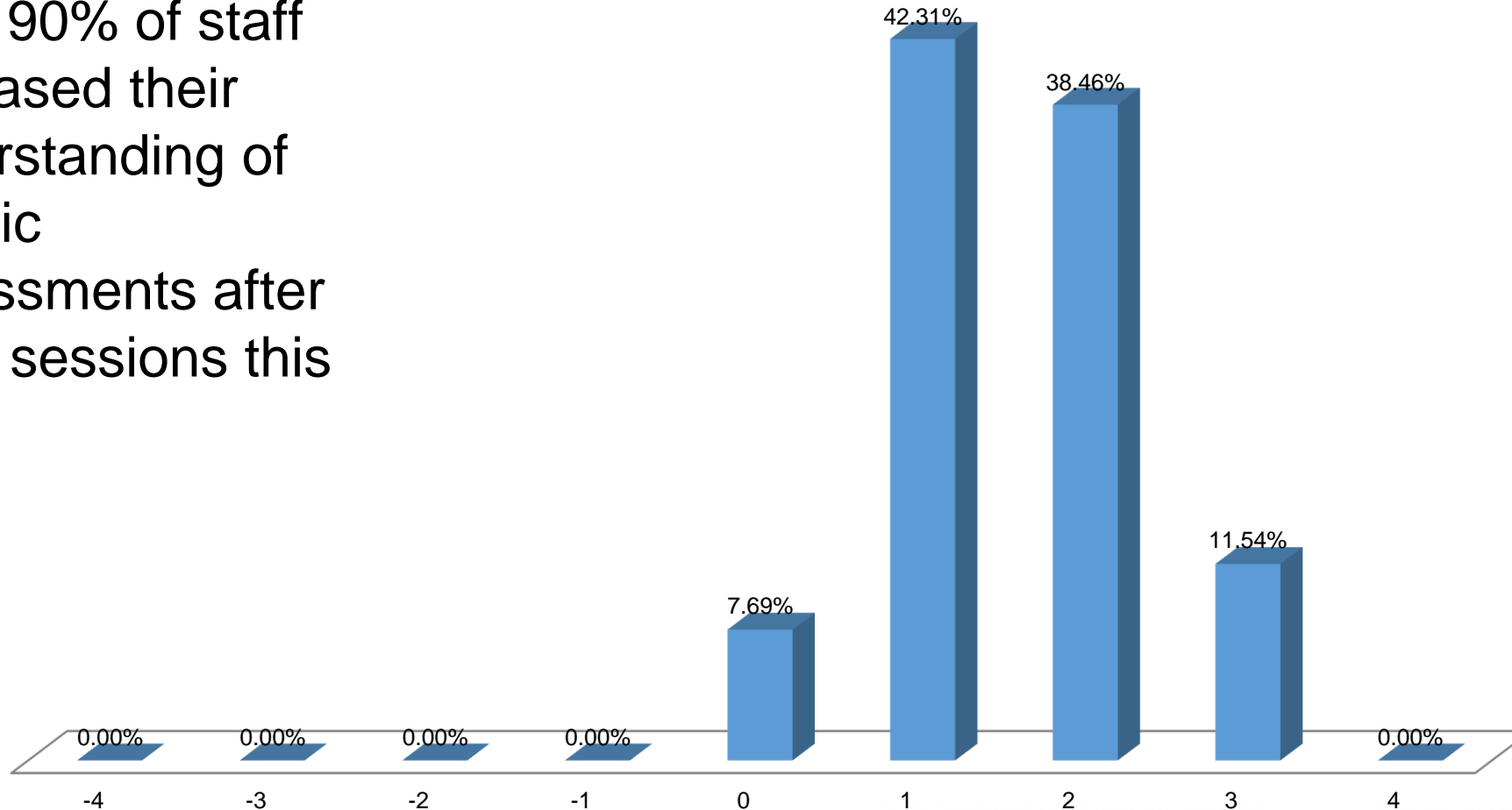


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Figure Change - Holistic Assessments

■ Figure Change

Over 90% of staff increased their understanding of holistic assessments after the 3 sessions this year.

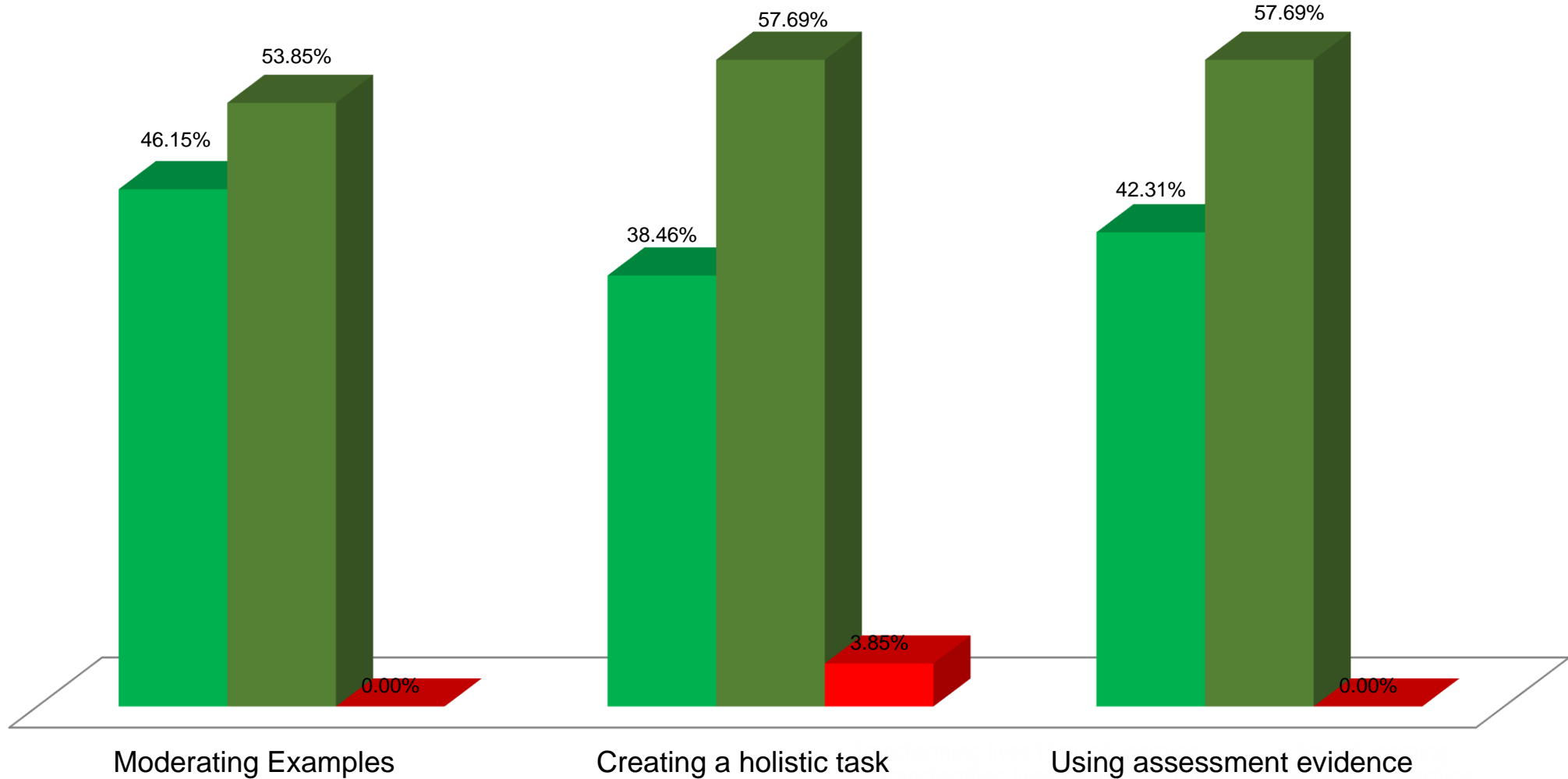




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Confidence Levels – Traffic Light Ratings

Green Amber Red



Staff Reflections on the Moderation Sessions

"Very useful and practical sessions that have made a difference to my understanding of assessment and further evidence of pupils achieving a level"

"Enjoyed the pace of the sessions – also the time given between sessions to create/undertake the assessment was valuable"

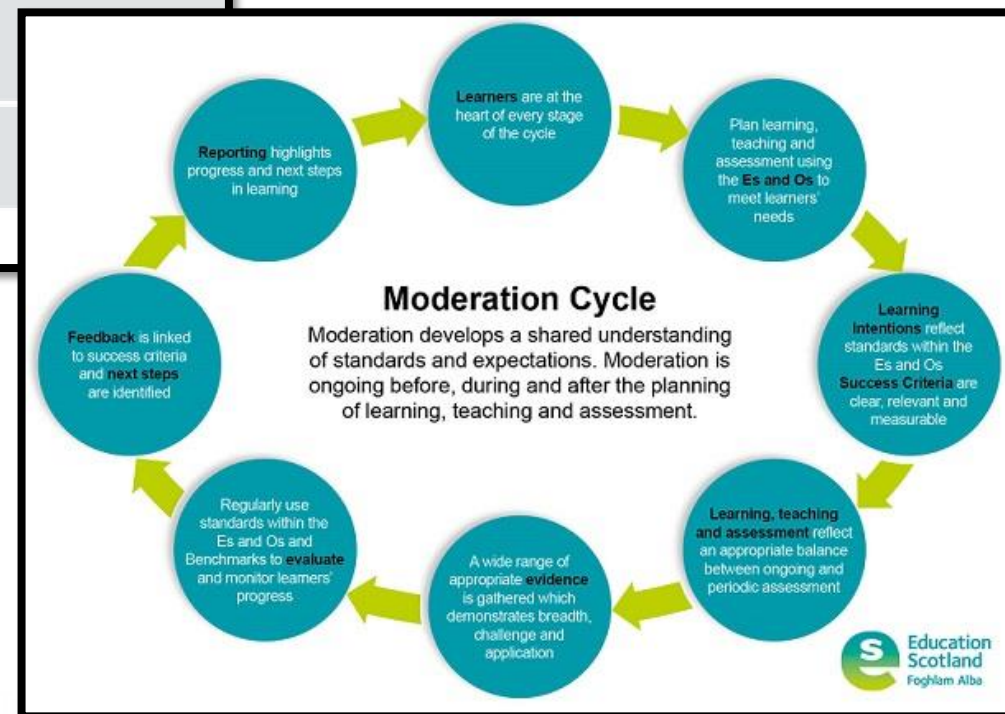
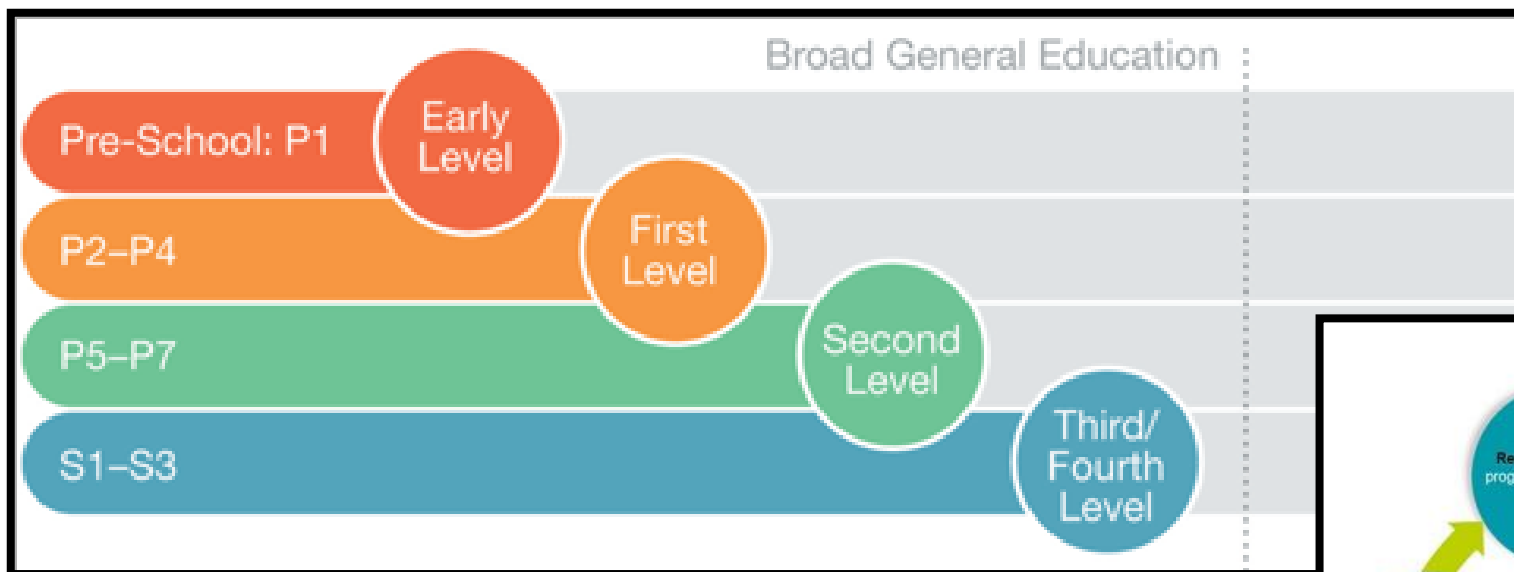
"Didn't really know what was expected from a Holistic Assessment before these sessions and feel more confident in using them now."

"Hope to continue to share good practice from across the cluster as we move forwards next year."

"I now feel able to use a Holistic Assessment for numeracy...now to try and use them in other curricular areas!"



Next Steps





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