

The logo features a vertical teal bar on the left side. To its right, the text "ENTERPRISE & SKILLS" is written in a bold, teal, sans-serif font. Below this, the text "STRATEGIC BOARD" is written in a bold, dark grey, sans-serif font.

ENTERPRISE & SKILLS
STRATEGIC BOARD

MEMBERS INDUCTION
23 November 2017



Strategic Board member induction: Scottish Funding Council

Martin Fairbairn, Chief Operating Officer - November 2017



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Introduction

- **SFC's purpose and functions**
- **Investment and return**
- **Key areas of focus going forward**
- **Q and A**



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Statutory role

- **Statutory purpose is to secure the:**
 - (a) coherent provision by the post-16 education bodies (as a whole) of a high quality of fundable further and higher education; and
 - (b) undertaking of research among the post-16 education bodies.
- **Secure provision for-**
- **(a) assessing; and**
- **(b) enhancing,**
the quality of fundable further and higher education





Ambition 2025

- Our ambition is that Scotland will be the best place in the world to learn, to educate, to research, and to innovate...
- ...with colleges and universities making a major contribution to Scotland's social, cultural and economic development





Intensification of Outcome Agreements

- **SFC has announced that it will intensify the Outcome Agreement process for 2017-18:**
 - secure greater progress with priority outcomes
 - the setting of more ambitious and challenging targets
 - more dynamic allocation of places and funding to drive and incentivise improvement
 - enhanced transparency and accountability on institutional performance



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Enhanced focus

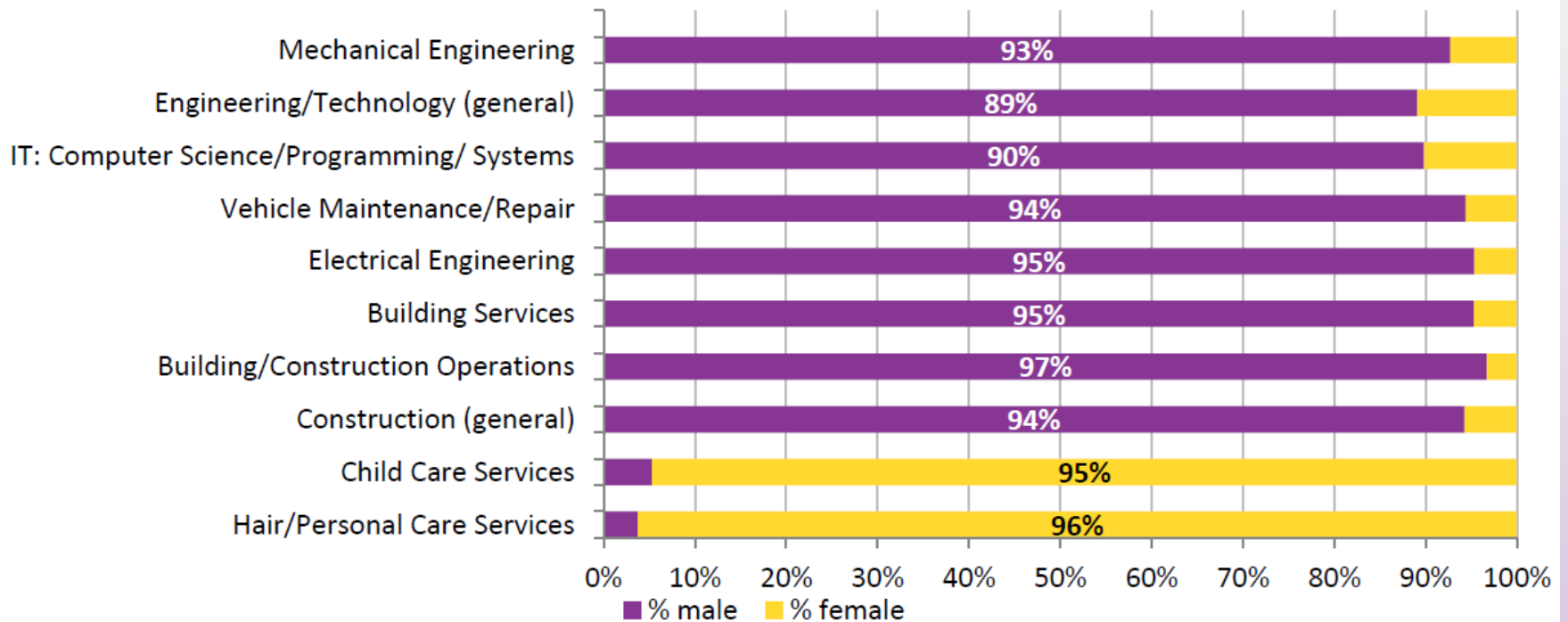
- **Widening access**
- **Retention and enhanced outcomes for disadvantaged learners**
- **Enhanced alignment of skills provision with the needs of the economy**
- **Increased participation in STEM subjects**
- **Business innovation**
- **Addressing gender imbalances**



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Gender balance (colleges)



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Gender balance (university sector)

Subject	Male		Female	
	2014-15	2015-16	2014-15	2015-16
Subjects allied to Medicine (including nursing)	16%	14%	84%	86%
Education (including teaching)	20%	17%	80%	83%
Psychology	22%	22%	78%	78%
European Languages, Literature and related subjects	26%	23%	74%	77%
Architecture, Building and Planning	69%	69%	31%	31%
Technologies	76%	79%	24%	21%
Computer Science	84%	84%	16%	16%
Engineering	86%	87%	14%	13%

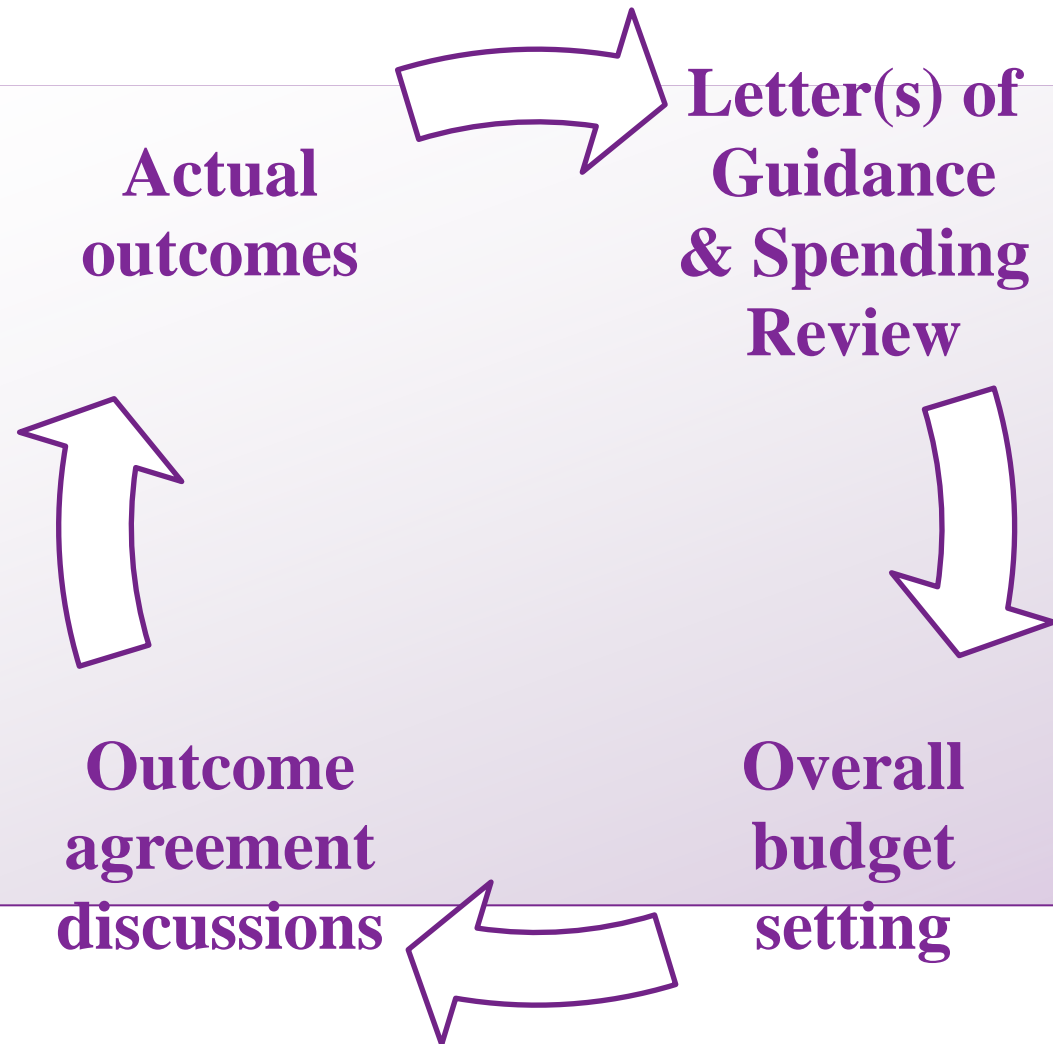


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The outcome agreement and funding cycle



College sector budget 2017-18

	£M
Teaching	415.1
Student support	109.8
SFC contribution to ESF programme activity	8.0
Strategic funds	17.0
Total recurrent	549.9
Capital	47.4
NPD	29.1



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University sector budget 2017-18

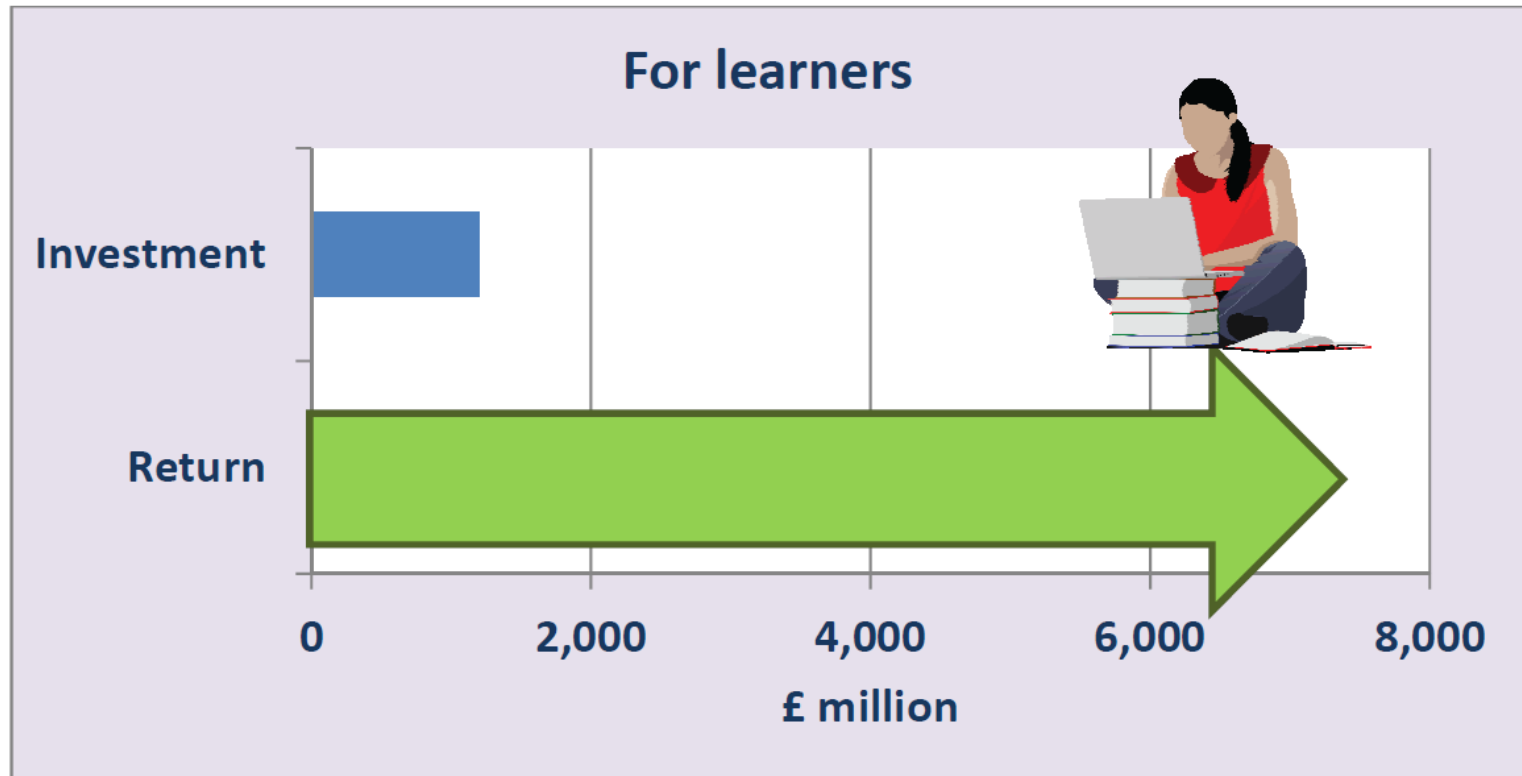
	£M
Teaching	717.1
Research and knowledge exchange	278.6
Strategic funds	37.0
Total recurrent	1,032.7
Capital maintenance	15.3
SFC / DBEIS research capital	33.5
Capital loan support	5.2



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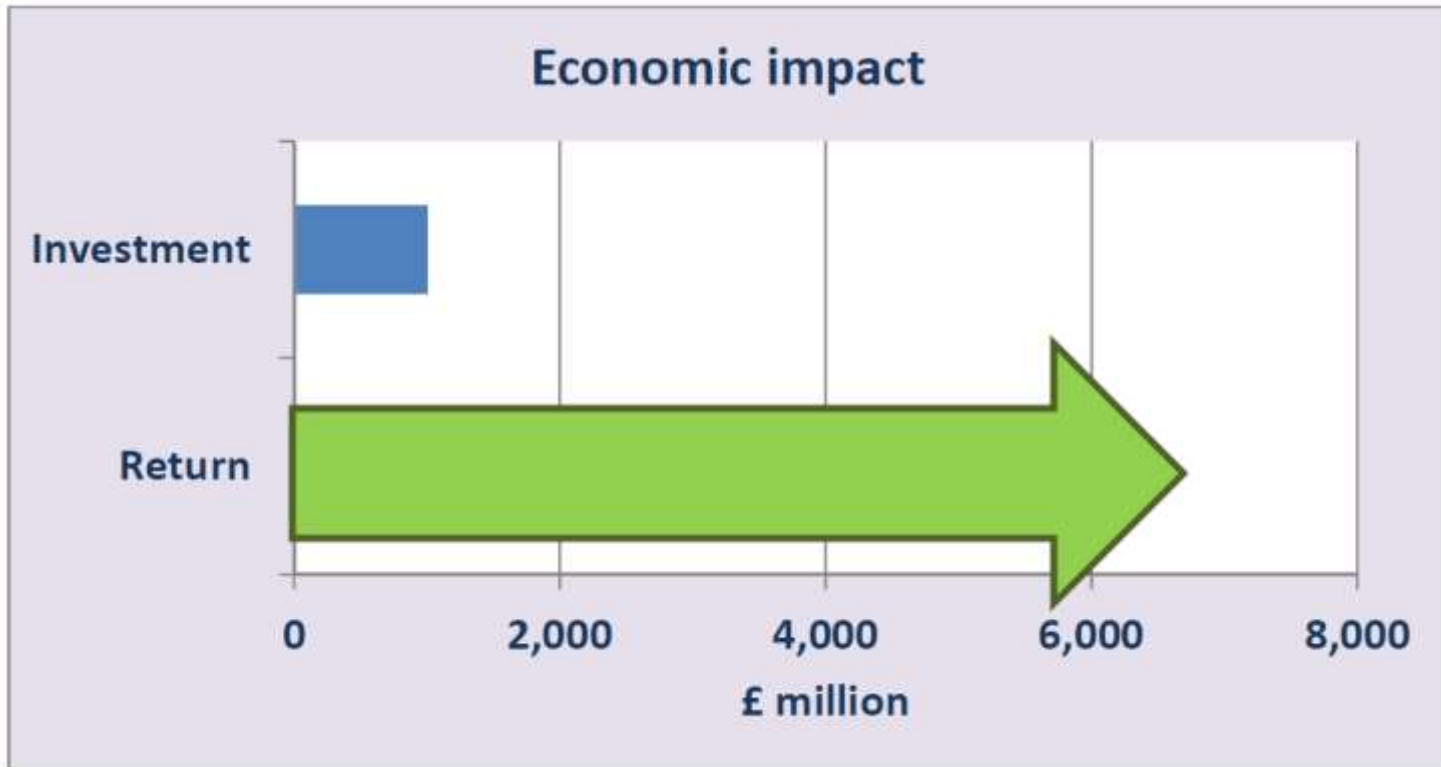
Return on investment: colleges



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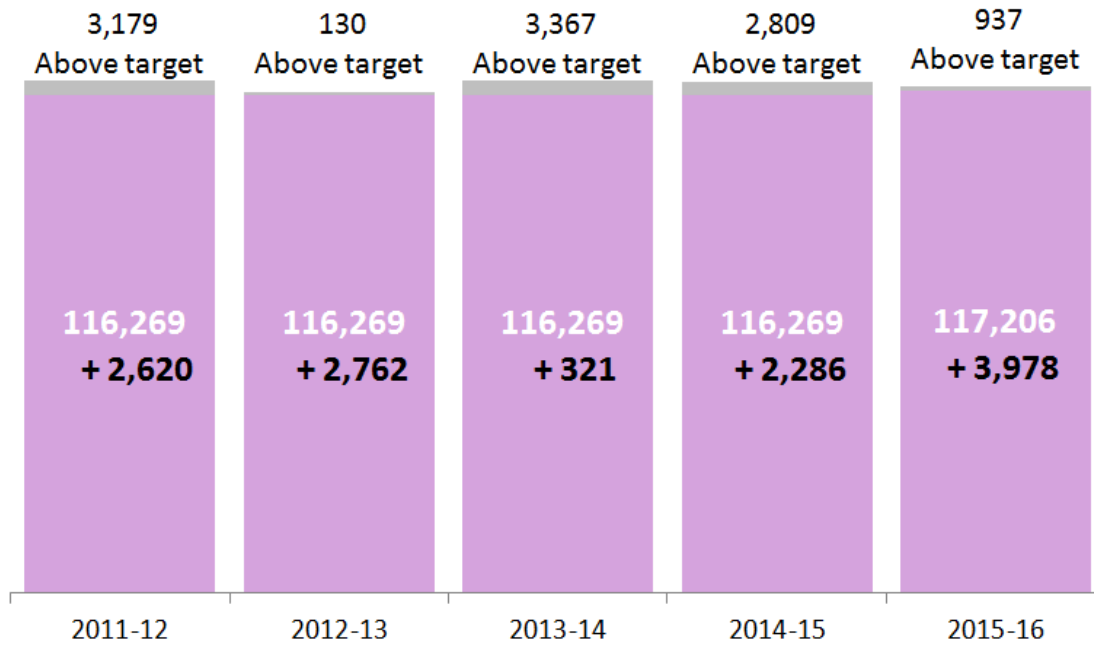
Return on investment: HEIs



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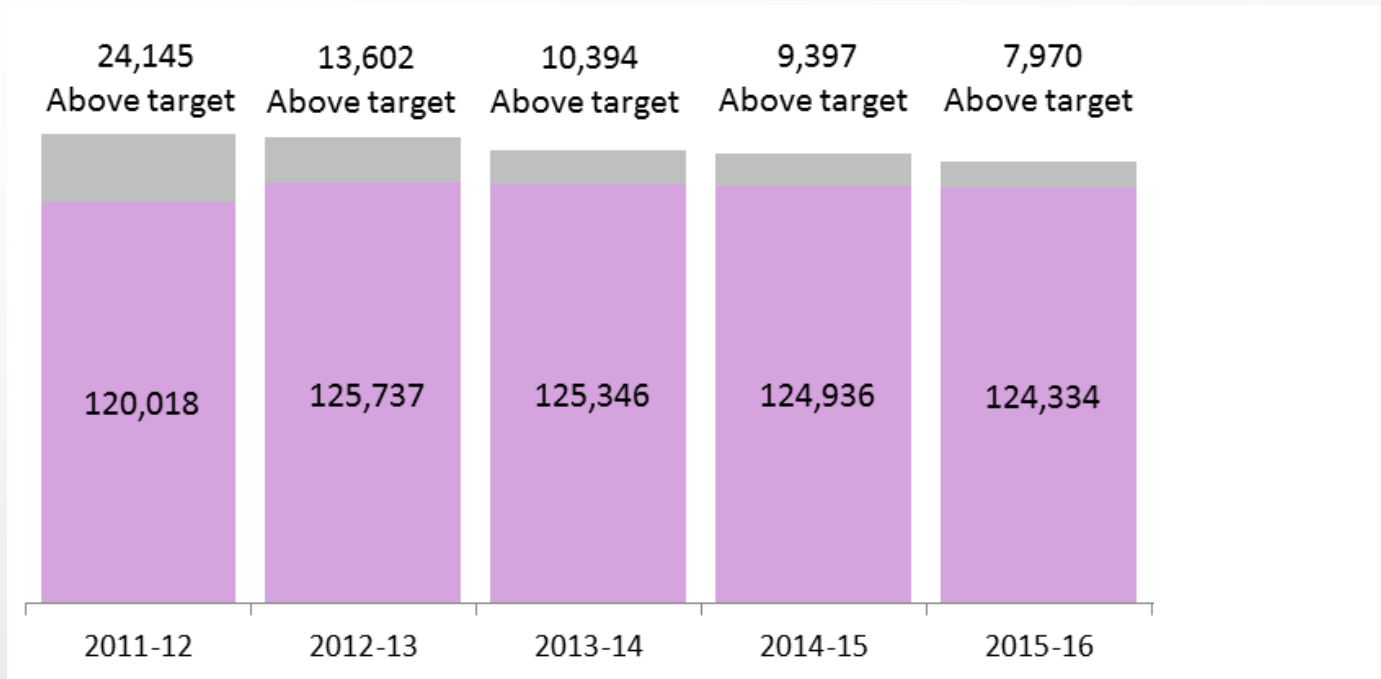
Targets: college sector



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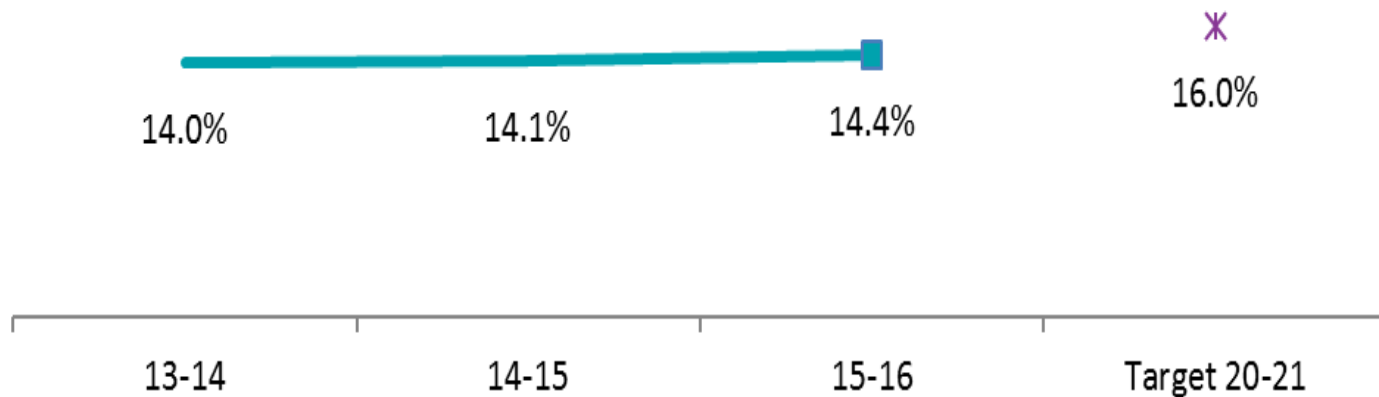
Targets: university sector



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Targets: proportion of Scottish domiciled undergraduate entrants to Scottish HEIs from the 20% most deprived areas



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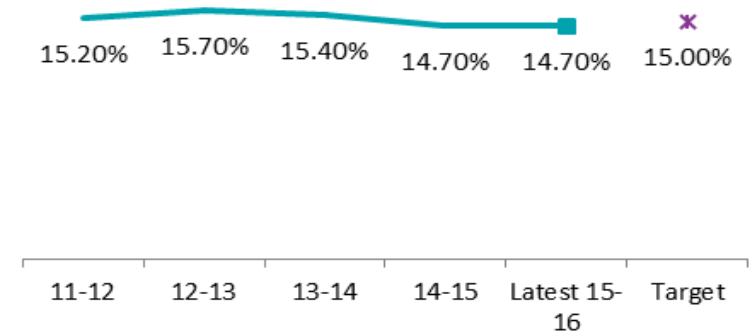
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Targets: research standing

Scotland's research competitiveness : percentage of submissions assessed as 3* and 4* in REF 2014



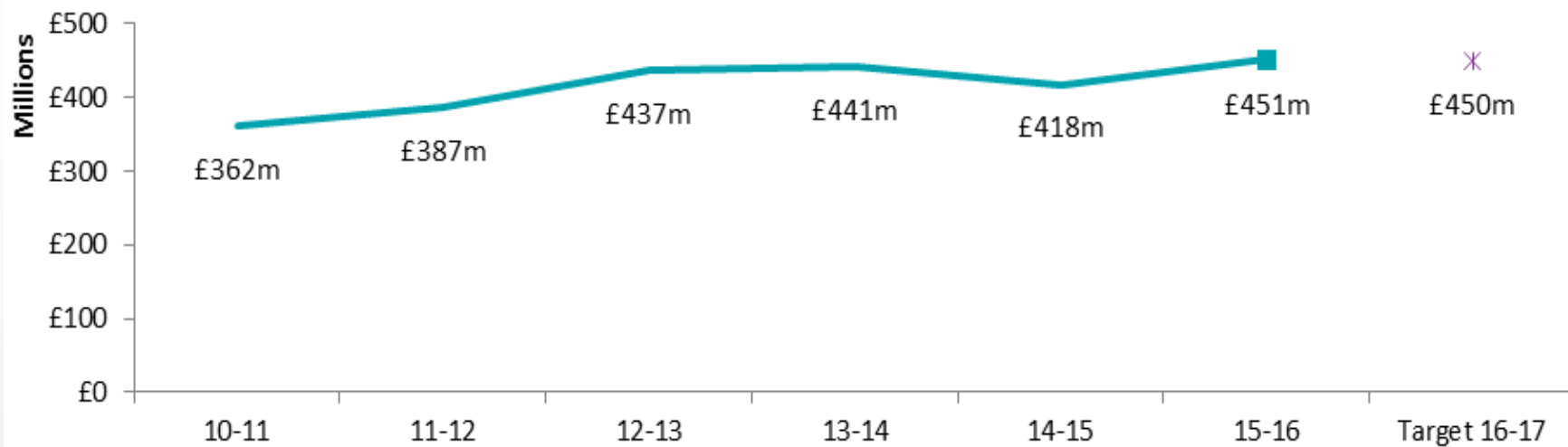
Maintain the share of UK Research Council income over 15%



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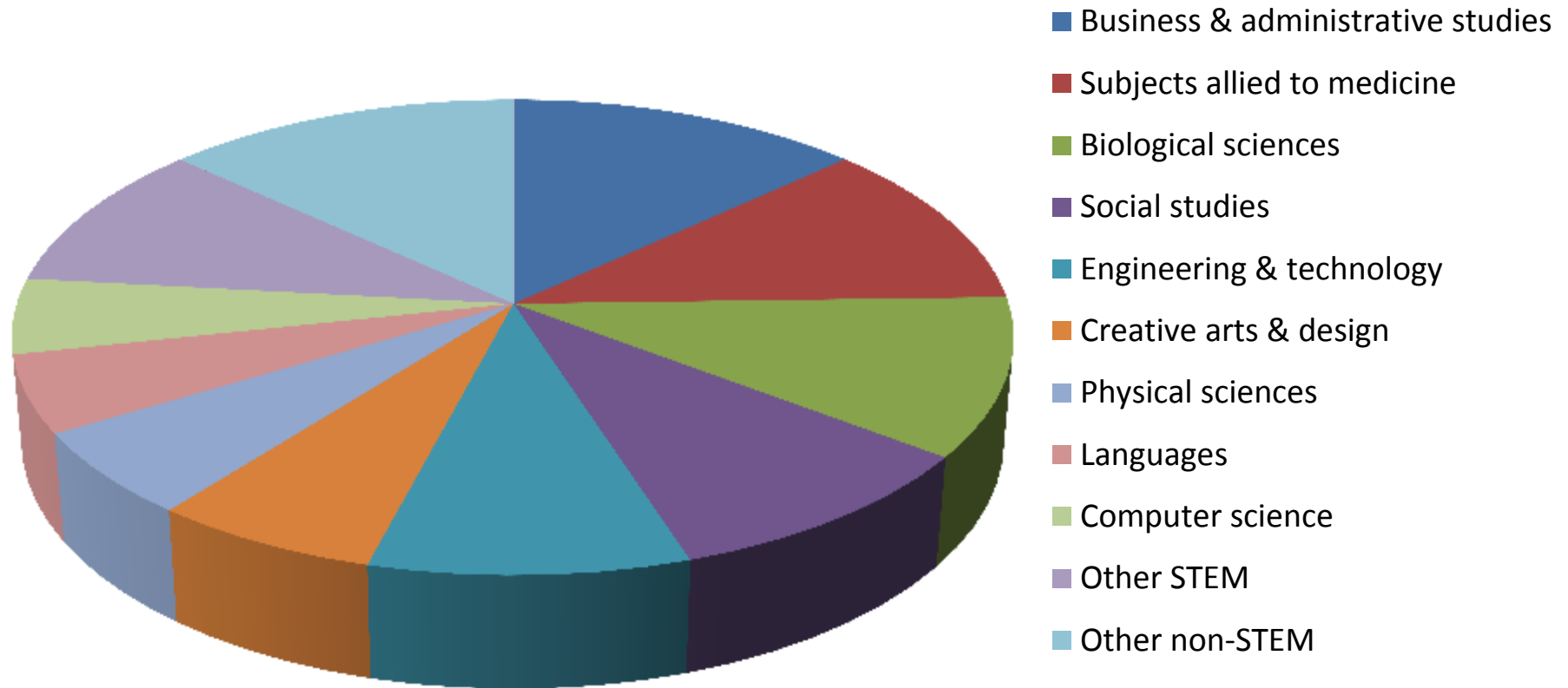
Targets: income from knowledge exchange activity



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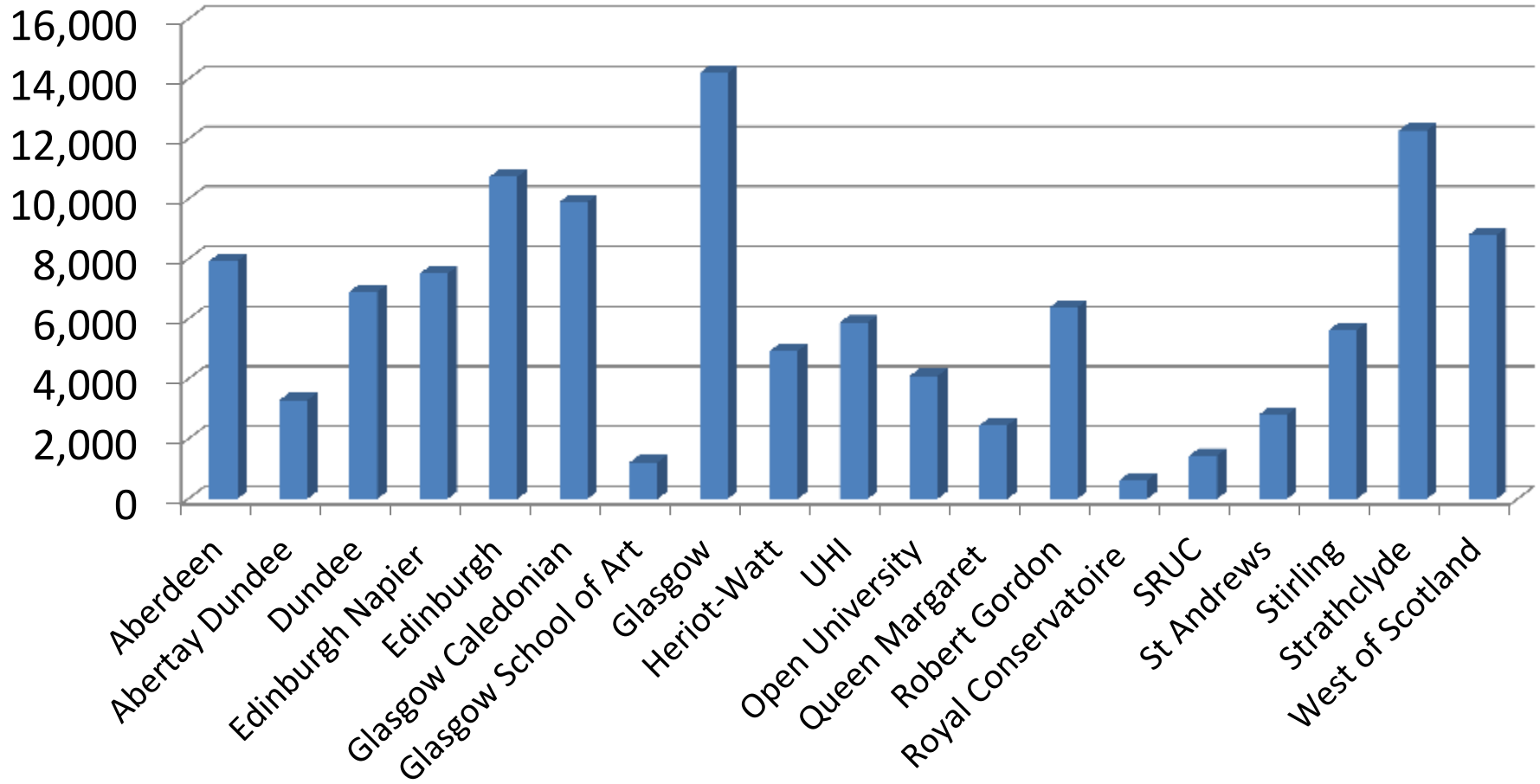
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Full-time student enrolments at Scottish HEIs in 2015-16



Source: HESA. Higher education student enrolments and qualifications obtained at higher education providers in the United Kingdom 2015/16

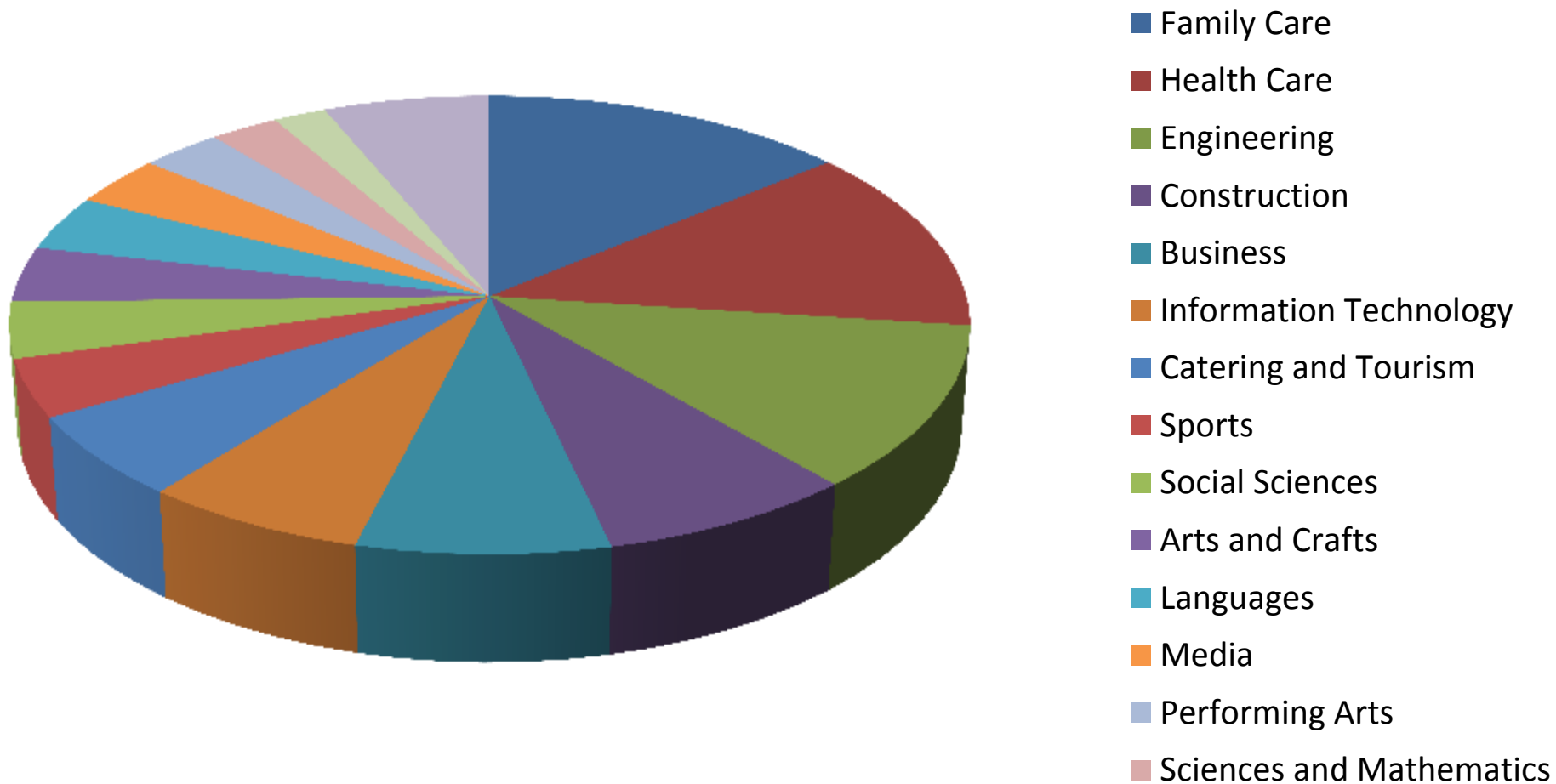
Funded places 2017-18



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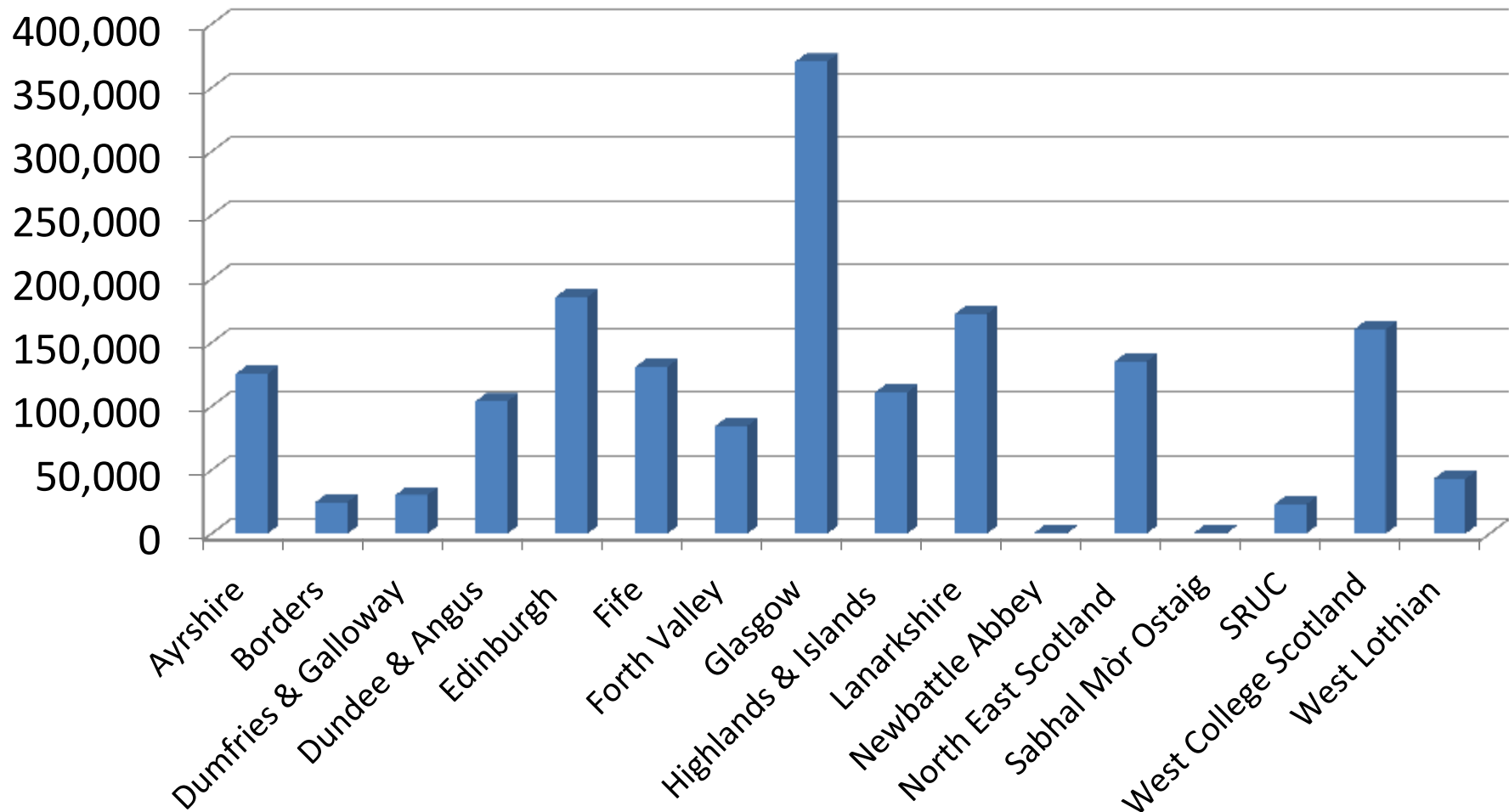
Credits delivered by colleges in 2015-16



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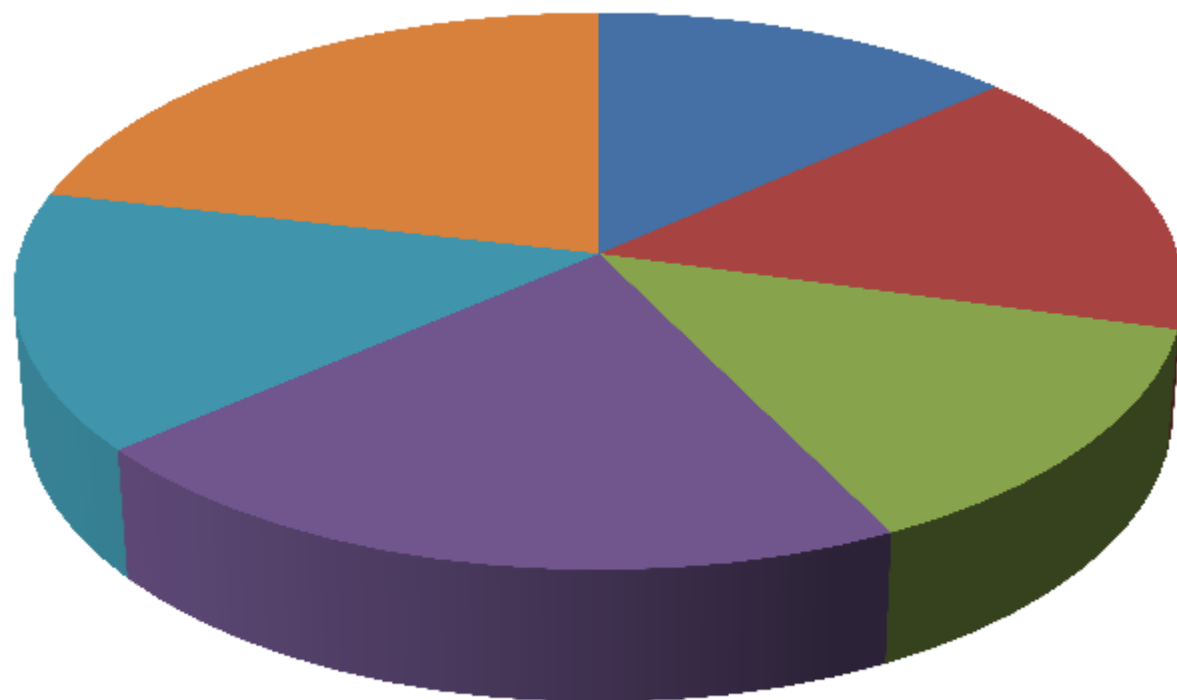
Credit targets 2017-18



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Research Excellence Grant 17-18



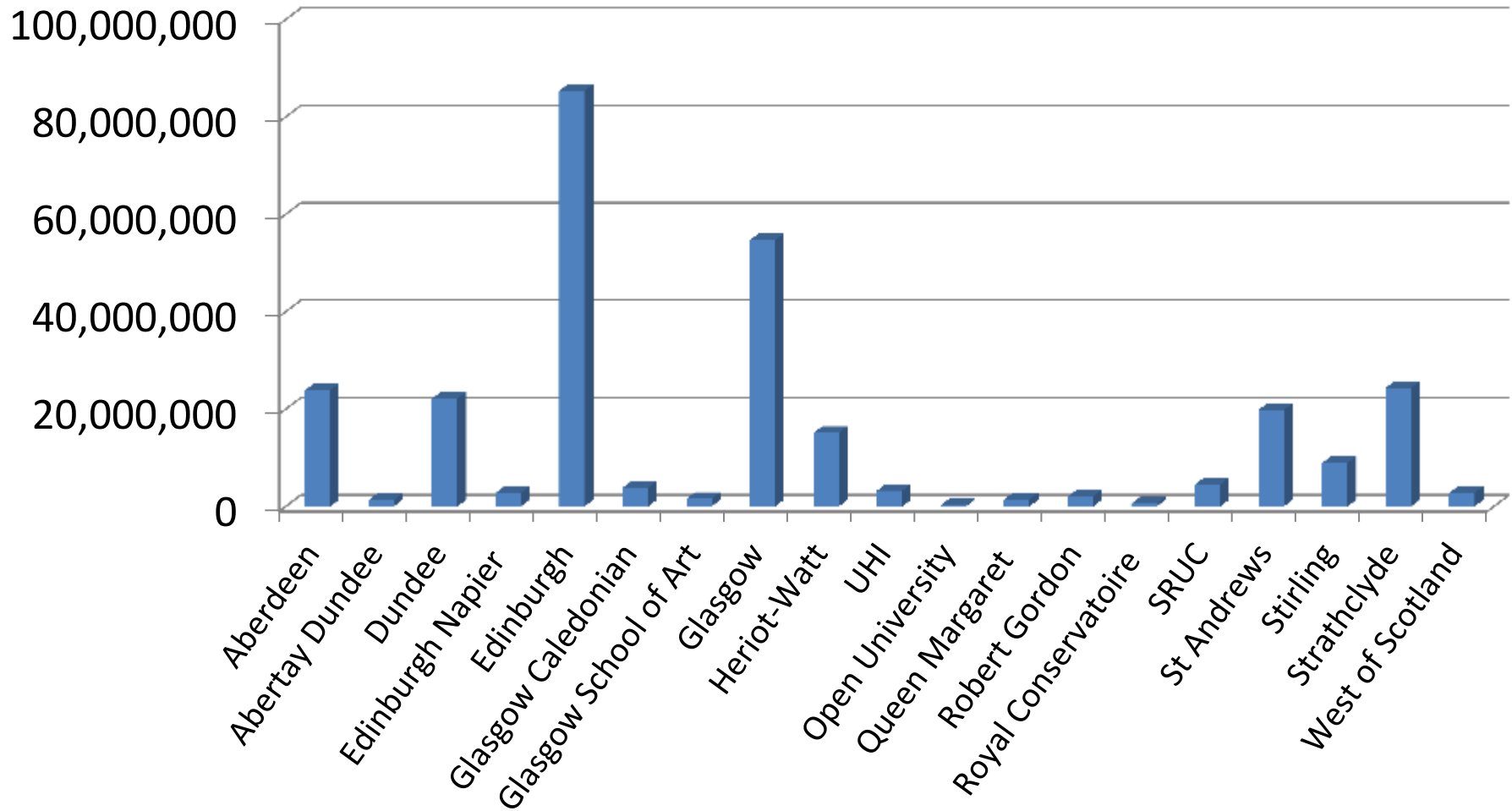
- Arts and Humanities
- Biological, Agricultural and related science
- Engineering and Architecture and related
- Physical Science
- Social Sciences
- Subjects allied to medicine



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Grants for research and innovation 17-18



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The economic challenge

- **Productivity gap**
 - Productivity increases normally average 2% p.a., except in 1860s and currently
 - Business investment
 - Reliance on services sector ... implications for STEM focus?
 - Using up spare capacity since the recession ... older workforce?
 - Tipping point of technological change ... breadth or depth?



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Discussion



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