SCOTTISH NATIONAL STANDARDISED ASSESSMENT ACER

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Contents

1 Introduction

This report provides a summary of feedback and queries, including those relating specifically to policy, arising from training sessions completed by SCHOLAR's Support Officers during April 2018. Training sessions in April covered Phase B training only.

This report also includes a summary of feedback on the training itself and any actions taken to address queries raised, in order to provide a wider context for the policy queries.

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2 Feedback from training in April 2018

There were no Phase A training sessions during the month of April 2018.

2.1 Evaluation responses: Phase A training

Table 2.1.1: Overview of responses

	April 2018
Number of forms completed	N/A
Evaluation response rate	N/A

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Table 2.1.2: Overview of Likert scale questions

	Strongly agree/agree	Strongly agree/agree/neutral
Training met my expectations	N/A	N/A
I will be able to conduct the SNSA	N/A	N/A

Table 2.1.3: Overview of open ended questions

	April 2018
'What aspects of the training could be improved?'	N/A
'Other comments?'	N/A
Total	N/A

15   Many comments in response to the open ended questions were positive, with delegates answering 'N/A' for the 'What aspects of the training could be improved?' and 'Well presented', 'Informative' or 'Useful' for 'Other comments?'

2.2 Evaluation responses: Phase B training

20 **Table 2.2.1:** Overview of responses

	April 2018
Number of forms completed	451
Evaluation response rate	81%

Table 2.2.2: Overview of Likert scale questions

	Strongly agree/agree	Strongly agree/agree/neutral
Training met my expectations	94%	98%
I will be able to analyse school/class data	95%	98%

Table 2.2.3: Overview of open ended questions

	April
'What aspects of the training could be improved?'	184
'Other comments?'	186
Total	370

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Many comments in response to the open ended questions were positive, with delegates answering 'Nothing' for the 'What aspects of the training could be improved?' and 'Clear', or 'Useful' for 'Other comments?'

2.3   Feedback: Phase A

2.3.1   Actioned Feedback

This section reviews feedback from open ended questions and any actions taken to address this feedback.

2.3.2   Training related feedback

This section includes additional feedback on training related queries and any actions taken to address this feedback.

2.3.3   Local authority organisational issues

This section focuses on logistical issues for the training sessions and proposed actions to mitigate against issues recurring for future training.

2.3.4   Non-training related feedback

This section focuses on other queries raised and proposed actions to mitigate against issues recurring for future training. An asterisk indicates that this comment has also arisen through oral feedback.

2.3.5   Oral feedback

2.4   Feedback: Phase B

2.4.1   Actioned Feedback

Comment	Number of responses	% of evaluations	Action
I would like a copy of the slides	3*	1%	Tutor resources are available from the 'Training' section of the 'Help' menu on the SNSA platform.

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2.4.2 Training related feedback

This section includes additional feedback on training related queries and any actions taken to address this feedback. Numbers marked with an * indicates that the same comment appeared in oral feedback, but the numbers provided reflect written responses.

Comment	Number of responses	% of evaluations	Action
It was useful to use my own data/I would have appreciated more time to analyse my own data/I would have preferred to spend more time on my own data and less on the demonstration data	40*	11%	SCHOLAR to discuss.
I would have liked a longer session	19	5%	SCHOLAR to discuss.
The pace was too slow/this could have been condensed.	13	4%	SCHOLAR to discuss.

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2.4.3   Local authority organisational issues

This section focuses on logistical issues for the training sessions and proposed actions to mitigate against issues recurring for future training.

55   There are no significant comments related to local authority organisational issues in April's evaluations for Phase B training.

Comment	Number of responses	% of evaluations	Action
The training venue was unsuitable.	19*	5%	SCHOLAR to discuss
This was inappropriate training due to timing/my training needs	12*	3%	SCHOLAR to discuss

2.4.4 Non-training related feedback

This section focuses on other queries raised and proposed actions to mitigate against issues recurring for future training. Numbers marked with an * indicates that the same comment appeared in oral feedback, but the numbers provided reflect written responses.

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Comment	Number of responses	% of evaluations	Action
I want to see all of the children (in a group) plotted and identifiable, on a boxplot/I want children plotted on a scattergraph.	8*	2%	For discussion. (Answer available in FAQ).
I would like to see exemplar questions.	7*	2%	FAQ Answer: Exemplar questions are not available, although the descriptors for each question detail the skills, knowledge or concept being assessed. Practice assessments are available within the platform.
It would be useful for 'gender' to be a tag imported from SEEMiS	3	1%	For discussion.
This data is meaningless as all	3*	1%	For discussion.

children (nationally) do not complete the assessments at the same time/all children do not complete the same questions			
The box and whiskers graph (in the individual report) compares an S3 learner to learners in their registration group, not their English class/Maths class.	2*	<1%	For discussion. (FAQ answer refers to use of tags).
Could we freeze the name pane on the GDR/highlight learner/s on the GDR in table mode?	2*	<1%	For discussion.

2.4.5 Oral feedback

Questions answered and issues discussed with Support Officers.

Comment	Number of responses	% of evaluations	Action
How can I use this data alongside data from other standardized assessments?	3	N/A	For discussion
Why can't this assessment be indicative of achievement of a CfE level?	3	N/A	Answer in FAQ
Will there be a national report summarizing the strengths and development needs of Scottish children overall, like we used to receive with SSLN?	1	N/A	For discussion.
How can Primary schools access the data once the children have left?	**1**	N/A	For discussion (FAQ acknowledges that we are awaiting an update).
Will I be able to compare data year on year?	1	N/A	For discussion
Can a parent	1	N/A	For discussion.

withdraw their child from SNSA?			(Current advice is on the public website advising against withdrawal – this query has arisen as a parent has chosen to withdraw their child regardless of the advice).

65 **2.4.6   Feedback received in relation to Primary 1 assessments (APRIL):**

Oral

Comment	Number of responses	% of evaluations	Action
The assessments are too difficult.	3	N/A	For discussion
The data from primary 1 children is incomparable due to varying degrees of support the children received.	2	N/A	For discussion
The children require an unreasonable amount of support with the assessments, e.g. in manipulating the mouse/logging in…	2	N/A	For discussion (Answer available in FAQ)
The assessments are too time consuming.	1	N/A	For discussion (Answer available in

			FAQ).

Evaluations

Comment	Number of responses	% of evaluations	Action
The texts in the literacy assessment were too long.	1	<1%	For discussion
The assessments were too time consuming	1	<1%	For discussion (Answer available in FAQ)

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3   Themes in queries raised during training, including open policy queries

75   This section groups the verbal queries from training grouped into themes and indicates those which do not currently have agreed lines within the knowledge base FAQs. This section includes new queries not raised in previous meetings. No new policy queries were received during training sessions in April.

Theme	Question	Agreed Response Available?	Response from Knowledge Base

80   4   Open policy queries received by the Service Desk

No new queries provided for inclusion in this report.

5   Open policy queries from previous months

Please refer to previous policy reports for details of open policy questions.

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