



TRIC Progress Update 2018/19

Jan 19 for Scottish Education Council Meeting

Additional funding

Scottish Government funding to support the work of the collaborative was confirmed in November. This resource has been targeted to provide capacity in key areas, for example, in the recruitment of a Welfare Rights Officer to help support families experiencing financial hardship.

Some of this funding has already been committed to seconding colleagues as Implementation Officers to drive the work of the learning and attainment group (priority group 2): this small team of Officers (who are seconded from their existing school roles for part of each week) have only recently begun working together to support Tayside schools to implement, sustain and evaluate change.

Group 1: Pre-Birth and Early Years

Funding now allows for collaboration on the development of a consistent approach to working with children and families using the Solihull Approach. This will encompass staff from midwifery, health visiting, allied health professionals, early years educators, 3rd sector and children and families teams.

Funding will also support the work of CELCIS, NHS Tayside and Perth and Kinross Council in helping women who are in the Family Nurse Programme within PKC. The Welfare Rights Officer will also be employed to improve the outcomes for these women, and the impact of that work will be conducted as a test of change, and shared across the collaborative.

Group 2: Learning and Attainment

This group has six workstreams:

1. Learning and teaching is supporting individual schools. Over the next 12 months this work will be formally evaluated, and the support extended to a second phase of schools.
2. Numeracy is supporting selected schools and has already seen changes to practice having an impact. A maths conference is planned for 23 March 2019 and a Tayside
3. Leadership has implemented a collaborative Head Teacher induction, with positive feedback. In future, they will offer this to all new Tayside school leaders.
4. School Improvement has developed a Collaborative Directory so that schools across Tayside can share their expertise. Individual schools are also being provided with bespoke support.
5. Curriculum Leadership is designing a programme with middle leaders for middle leaders in effective curriculum design.
6. Building system capacity, led by Jeremy Morris, Angus, is a new workstream and an action plan is in development.

Seeking, listening to and using learner voice is a central theme in all these workstreams. We already see some evidence of improving attainment in some schools, which in turn is contributing to a small reduction in the identified attainment gaps.

Group 3: Health and Well-Being

The work of this group, has led to the production of, and consultation on, a draft Tayside Parenting Strategy, an agreed Tayside-wide approach to implementation of the national Pregnancy and Parenthood in Young People Strategy and the early stage developments towards a Tayside Mental Health Strategy.

In addition, in August 2018, a pan-Tayside multi-agency, multi-stakeholder engagement event on childhood obesity was held, which yielded many useful ideas to inform the development of the Tayside Child Healthy Weight strategy, and progress on a new Tayside Substance Use Prevention framework is underway, led by the Lead Officer for the three local Alcohol and Drug Partnerships.

Group 4: Looked After Children, Care Leavers and Young Carers

Over the past year, all three local authority areas have developed Corporate Parenting Plans and each area also now has a Young Carers' Strategy. Developments are underway on strategies on short breaks, accessibility, mediation, speech/language therapy and engagement/participation with care experienced children and young people.

This group are also now exploring how we can improve respite services and advocacy services. In addition, ways in which to develop joint approaches towards priority crimes and a shared risk assessment framework are being investigated. Children, young people, families and staff will be involved in this work.

Group 5: Safeguarding and Child Protection

This group continues to work towards developing the workforce in relation to the Inter-Agency Referral Discussions (IRD) process. A Tayside wide Connect with Neglect conference was held in November which proved most successful for participants in areas such as identifying the signs of neglect, assessing the impact of neglect on young people and in responding with families where neglect is a factor. It was commented on as being a "real collaborative approach".

Work in ongoing with this group to finalise action plans, establish measures/data requirements and links to ongoing work with other Priority Groups.

Data and Performance Group

This group supports the activities across the TRIC and its priority groups. The focus is on developing or presenting evidence to support the identification of new and emerging priorities as the TRIC develops. They also advocate for and support the use of data and measures and other research or evaluation to evidence the change / improvement expected to be seen. They also consider performance measures for the collaborative as a whole and supporting planning and risk management.

The core group are established and comprise data and analytical expertise from each local authority and NHS Tayside (they will draw upon others as needed within their organisations and others, including the Tayside Public Health Information Network (Tayphin) for children's services). Group representatives have now been aligned to each Priority group for more targeted work.

Commissioning Group

A tender process has recently been completed on behalf of The Children and Families Service (CFS) Dundee. This framework includes, for the first time, options for Perth and Kinross and Angus Education and Children, Young People and Family services to access the successful providers. This joint approach provides all three councils with a “one-stop shop” of resources that can be engaged in a flexible and timely manner, as and when funding becomes available.

The local authorities access a variety of funding sources to procure/contract services and resources to support the delivery of the Tayside Plan for Children, Young People and Families. This includes Pupil Equity Funding. Members of this group have been aligned to each Priority group as commissioning advisors.

Communication Group

Recent confirmation of funding has allowed for progress in terms of the development of both a website and communication strategy. Both these are now in draft and a dedicated (part-time) Communication Officer will assist in finalising these areas and working with Priority groups, to effectively communicate as aspects of the TRIC work.

Other

Both the Strategic (CEXs) and Directors groups continue to meet on a regular basis to oversee, drive and challenge the work of the TRIC. The membership of both groups reflects the range of CPP Partners. The Directors group benefits from having our area regional office for the TRIC as a core member.

The Leaders and (Education) Conveners from each local authority come together twice a year with the Strategic and Director groups to discuss progress and identify future priorities. Papers are taken to the respective Committees and Boards of all partners as appropriate.

Events for TRIC colleagues

School leaders from across Tayside gathered on 13 December at a TRIC event (the 3rd such event) aiming to provide further stimulus for the development of effective leadership within and across school collaborative practices. Colleagues involved in TRIC work across several Tayside Learning and Attainment Group (TLAG) workstreams shared ideas, work in progress and their learning so far. There were also inputs from Education Scotland and the GTCS.

The Collaborative Directory was formally launched; it seeks to strengthen connections between schools to support improvement priorities. Consideration was also given to how schools can effectively evidence their collaboration journeys and the impact collaboration has had on the practice in their school and the outcomes for Tayside’s children.