

## LEARNER JOURNEY REVIEW – UPDATE PAPER

### Purpose

1. To provide the Curriculum and Assessment Board with an update on the implementation progress of the 15-24 Learner Journey Review following its publication in May 2018.

### Background

2. The 15-24 Learner Journey Review was undertaken with the aim of reviewing the learning journey for all 15-24 year olds “to ensure that education provision for young people is as effective and efficient as possible and provides more stepping stones for those needing most support.”
3. The publication of the 15-24 Learner Journey Review Report on 10 May follows extensive engagement with stakeholders and young people from across the education and skills system throughout 2017.
4. The review made 17 recommendations, clustered around five themes: Information and Support, Provision, Alignment, Leadership and Performance.

### Progress on Implementation

5. Ownership of each of the 17 recommendations has been divided among the three Scottish Government Directorates responsible for the relevant policy areas: Learning, Advanced Learning & Science and Fair Work, Employability & Skills. This is to ensure alignment with current policy drivers.
6. We are currently in the process of scoping implementation of the Review, working with key stakeholders to ensure that our approach is aligned with and supports further delivery of existing SG commitments. We continue to engage with key partners and stakeholders to help us shape plans for implementation. For example, officials met with key national agencies on 28 September.
7. Implementation templates have been drawn up for all 17 recommendations drawing out key deliverables for each.
8. Alignment with existing policies, and the avoidance of duplication, are an important part of the work. Implementation of Learner Journey will be overseen by the Directors of the three Directorates listed above to ensure progress and alignment across all these pieces of work. A mapping exercise has been carried out to highlight the cross-over between the 17 recommendations set out in the Learner Journey Review, recommendations set out by ongoing programmes of work (e.g. Widening Access) and the Senior Phase actions requested by the CAB. While the work looks at the

totality of the senior phase offer, a major element of that is work-related learning, vocational qualifications and the partnership approach to delivery that is being embedded through Developing the Young Workforce. There are many direct links with DYW in the above commitments and we need to build on work already in hand and make the links going forward.

9. On the Senior Phase areas in particular, in order to ensure a partnership approach to designing and implementing the recommendations, a Senior Phase working group has been established. Represented on this group are key stakeholders crucial to the successful implementation of the recommendations impacting senior phase.
10. This group will be action orientated and will provide a space for partners to collaborate, share practice and test thinking – moving us from the “what” to the “how”. The group will identify, share, and build on examples of innovative practice across Scotland. We intend to bring the group together on a quarterly basis, with much of the focus being on actions carried out between meetings.

### **Next steps**

1. We will continue our engagement with key stakeholders to help further design the implementation of these recommendations.
2. We will continue to collaborate with colleagues across our organisation who are working on relevant projects (e.g. COWA and DYW colleagues)
3. We will hold a workshop on Recommendation 15 (“We will provide system leadership to ensure there is a shared vision about the purposes of post 15 education”) at the end of October to agree on the shared vision for post 15 education.
4. A second workshop with colleagues who have a policy interest in support for young people will be held in November to discuss the existing support that is open to young people. This will aid our approach to Recommendation 4 (“We will take account of the outcomes of the PSE (Personal Social Education) Review and consider what further improvement is needed on wider personal support for young people in schools.”).
5. An initial meeting with the Senior Phase Working Group will be held to identify key actions and milestones on implementation of the recommendations that impact Senior Phase.