Evaluation Attainment Scotland Fund – School survey questionnaire – FINAL 2017

Introduction to the survey

Thank you for taking part in this survey about the *Attainment Scotland Fund*, the funding your school and/or local authority has been granted as part of the Scottish Attainment Challenge since 2015. Before we start, we need to ask a couple of questions about your school. We do this, to ensure that the questions we ask are relevant to you.

ASK ALL
1. Are you…?
- ☐ Primary school
- ☐ Secondary school
- ☐ Special needs school
- ☐ Other

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2. Please select which school years your school has received investment from the Attainment Scotland Fund. Note that this will include only funding received through the Attainment Scotland Fund, and does not cover more recent initiatives such as Pupil Equity Funding.
- ☐ 2015/16
- ☐ 2016/17
- ☐ 2017/18
- ☐ I don't know
- ☐ None

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[Only for respondents who chose 'none' or 'I don't know' in question 3]:
3. You said that you did not receive any funding, or you don't know if you received any funding. Can you explain your answer? [open question] – *and then the survey will go to PEF questions (Q35)*

Only continue if in receipt of funding in 2016/17, otherwise go to PEF questions (Q35)]

4. How clear do you find the aim(s) of the Attainment Scotland Fund?
- ☐ Very clear
- ☐ Somewhat clear
- ☐ Neither clear nor unclear
- ☐ Somewhat unclear
- ☐ Very unclear
- ☐ I don't know

5. Please describe, in your own words, the aim(s) of the Attainment Scotland Fund: [open question]

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6. The Attainment Scotland Fund aims to close the poverty-related attainment gap, by focusing on improving numeracy and literacy attainment and health and wellbeing of pupils living in poverty. How much do you agree with this aim?
- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly Disagree
- ☐ I don't know

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7. *[Only if respondents answered neither/Disagree/Strongly disagree to 3:]* Why do you not agree with this aim? What do you think the focus should be? [open question]

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The funding supports schools and local authorities to implement various different types of initiatives that aim to improve literacy, numeracy and health and wellbeing. For example professional learning opportunities, nurture groups, additional staff, new teaching tools or resources, parental engagement initiatives, family learning initiatives, etc.

8. **Thinking specifically about the last school year 2016/17,** how many initiatives were being supported in your school through the Attainment Scotland Fund?
- ☐ None
- ☐ Yes, please state how many:
- ☐ I don't know whether my school was involved in any initiatives supported through the Attainment Scotland Fund during school year 2016/17

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***[Questions 11 – 33**, Only for respondents who chose 'Yes, please state how many:' in question 8]:*

11. Please list the initiative(s) supported by the Attainment Scotland fund in/for your school during 2016/17 [open question]
11. a) Numeracy initiative(s):
11. b) Literacy initiatives(s):
11. c) Health and Wellbeing initiatives(s):
11. d) Other initiatives(s):

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12. During 2016/17, how many of these initiative(s) were intended to target the following groups:

	Most initiatives	Some initiatives	Few initiatives	No initiatives
Targeted specifically at the most deprived pupils or parents of the most deprived pupils (e.g. based on SIMD or free school meals):				
Targeted at all pupils, all parents or all teachers, or all in a certain year group				
Targeted in another way or according to another criteria (e.g. pupils with additional support needs, English as an additional language, only boys etc.):				

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13. What 'other' criteria did you use to target your initiative(s)? [open question]

14. How many of these initiative(s) were:

	Most initiatives	Some initiatives	Few initiatives	No initiatives
Newly introduced in your school during 2016/17:				
A scale-up of an initiative from previous school year 2015/16:				
Continuing, at the same level, an initiative that was introduced in the previous school year 2015/16:				

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15. We would like to understand what areas your initiatives were trying to improve. Thinking about the initiatives you listed earlier, how much emphasis has there been on the following areas:

	Strong emphasis	Some emphasis	Little emphasis	No emphasis
Leadership skills:				
Collaboration within the school or across schools:				

Data skills or use:				
Self-improvement and/or improvement planning:				
Teaching skills or practice:				
Resources or tools for teaching or learning:				
The learning environment:				
Family learning:				
Parental or community engagement with the school:				
Other:				

16. Please tell us what 'other' areas your initiative(s) were aiming to improve: [open question]

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17. Please state how much you agree / disagree with the following statements: [grid question]

List of statements:
- I feel confident using evidence to inform the development of initiatives
- I always use available evidence to measure the extent to which the interventions are having a desired impact
- Through the fund, I feel that my skills and knowledge of how to use data for teaching planning, evaluation and improvement at a school level have been significantly improved

Agreement scale:
- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly Disagree
- ☐ I don't know

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18. So far, have you seen improvement in closing the poverty-related gap in literacy attainment, numeracy attainment or health and wellbeing in your school as a consequence of the Attainment Scotland Fund initiative(s)?
- ☐ Yes, a lot
- ☐ Yes, a little
- ☐ No
- ☐ I don't know

19. Are you expecting to see improvement in closing the poverty-related gap in literacy attainment, numeracy attainment or health and wellbeing in your school in the coming five years as a consequence of the Attainment Scotland Fund initiative(s)?

☐ Yes, a lot
☐ Yes, a little
☐ No
☐ I don't know

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Q20 only asked if respondents say they have seen improvement (Q18) **or** expect to see improvement (Q19)

20. What are the main factors that help initiative(s) succeed in improving the poverty-related gap in literacy attainment, numeracy attainment or health and wellbeing in your school? [open question]

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ASK ALL

21. What are the main barriers in making the initiative(s) successful in closing the poverty-related gap in literacy attainment, numeracy attainment or health and wellbeing in your school? [open question]

Q22 only asked if respondents say they have seen improvement **or** expect to see improvement (same routing as Q20)

22. Do you expect that any improvement in the poverty-related gap in literacy attainment, numeracy attainment or health and wellbeing in your school as a consequence of the Attainment Scotland Fund initiative(s) will be sustainable beyond the years of the funding?

☐ Yes
☐ No
☐ I don't know

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Question 23. is only for respondents who answered no to question 22:
23. For what reason do you not expect that the improvement will be sustainable? [open question]

Question 24. is only for respondents who answered yes to question 22:
24. For what reason do you expect that the improvement will be sustainable? [open question]

Question 25. is only for respondents who answered 'I don't know' to question 22:
25. Why are you in doubt about whether the improvement will be sustainable? [open question]

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26. As the result of the fund, do you think there has been an increase in the number of staff in your school working collaboratively to improve their practice?

☐ Yes, there has been a large increase as a result of the fund
☐ Yes, there has been a small increase as a result of the fund
☐ Yes, there has been an increase, but I don't think it is as a result of the fund
☐ No, there has been no increase
☐ I am not sure

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Question 27. is only for respondents who answered 'yes' to question 26:
27. Please tell us why you think this change has happened: [open question]

Question 28. is only for respondents who answered 'no' to question 26:
28. Please tell us why you think this change hasn't happened: [open question]

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29. Did your participation in the fund have any UNINTENDED positive consequences?
☐ No
☐ Yes, namely:

30. Did your participation in the fund have any unintended negative consequences
☐ No
☐ Yes, namely:

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We are interested in what you think about the support you receive from the Scottish Government, Education Scotland, you Attainment Advisor and/or your local authority.

31. What do you think is working well in the national and/or local governance and organisation of the Attainment Scotland Fund? [open question]

32. What do you think could be improved in the national and/or local governance and organisation of the Attainment Scotland Fund? [open question]

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Finally, we would like to ask a few questions about the Children and Young People Improvement Collaborative (CYPIC) and its predecessor the Raising Attainment for All programme (RAFA).

33. Are you and your school involved in CYPIC, or have you or your school been involved in RAFA?
- ☐ Yes, currently involved in CYPIC
- ☐ Yes, previously involved in RAFA
- ☐ Neither
- ☐ I don't know

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34. Has your prior involvement in CYPIC or RAFA been useful for your Attainment Scotland Fund work?
- ☐ Yes
- ☐ No
- ☐ I don't know

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35. What aspect(s) of CYPIC or RAFA have been most useful for your Attainment Scotland Fund work? In what way? [open question]

36. Why has your involvement in CYPIC or RAFA not been useful for your Attainment Scotland work? [open question]

End of survey [participants click to end survey and that takes them to the end page]