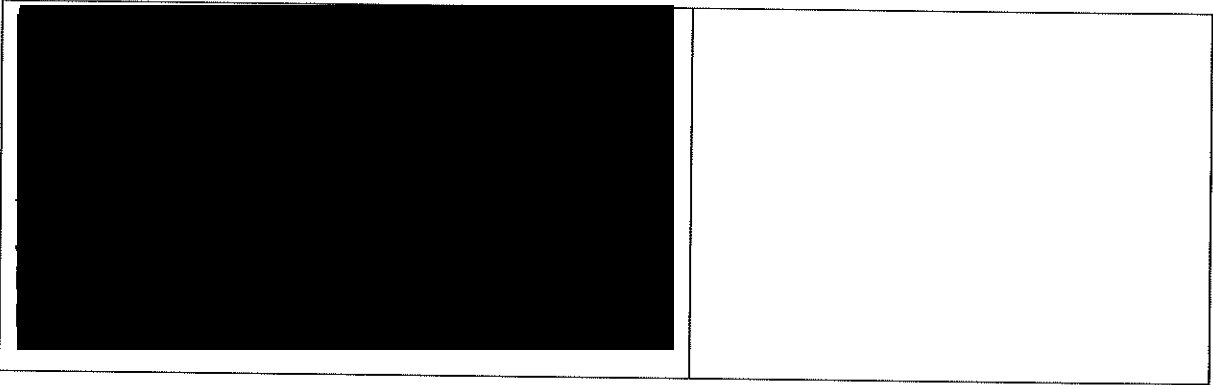


# Scottish Government Malawi Development Programme

## End of Year 1 Report

1. General Project Information			
1.1	<b>Project Reference Number:</b>	MAL/18/07 – MM	
1.2	<b>Name of Organisation:</b>	Mary's Meals UK	
1.3	<b>Lead Partner(s):</b>	Mary's Meals International	
1.4	<b>Project Title:</b>	Mary's Meals' pre-school and primary school feeding programme	
1.5	<b>Reporting Period:</b>	<b>From:</b> 01/10/2018 <b>To:</b> 31/03/2019	
1.6	<b>Reporting Year:</b>	1	
1.7	<b>Project Start date</b>	01/10/2018	
1.8	<b>Project End date</b>	31/03/2023	
1.9	<b>Total Project Budget*</b>	£1,401,988	
1.10	<b>Total Funding from IDF*</b>	£1,080,000	
1.11	Have you made any changes to your logframe? If so please outline proposed changes in the table below. Please note all changes require Scottish Government approval. If changes have already been approved please indicate this in the table.		
	<b>Outcome/ Output</b>	<b>Proposed/ Agreed Change</b>	<b>Reason for Change</b>
			<b>Date Approved and by whom</b>
		No changes have been made to the logframe since final approval by the Corra Foundation.	
1.12	<b>Supporting Documentation</b> Check box to confirm key documents have been submitted with this report	<b>Up to date Logical Framework, which reflects any changes detailed above.</b>	<input checked="" type="checkbox"/>
		<b>Up to Date Budget Spreadsheet</b>	<input checked="" type="checkbox"/>
		<b>Case Study</b>	<input checked="" type="checkbox"/>
<b>Report Author:</b> [REDACTED]		<b>Signature:</b> [REDACTED] 25/04/2019	



## 2. Progress and Results

2.1

Please give an update on the progress your project has made during the reporting period. Please use this space to update us on what has gone well and any challenges you have experienced, detailing how you have overcome these. (Max 500 words)

The project has progressed well during the first six months, enrolment in primary school has increased by 4% for boys and 5% for girls, exceeding our impact indicator targets of an 1.5% increase. An additional 1,686 children have enrolled in the 27 primary schools. This project is providing a daily meal to 28,441 (13,617 girls and 14,824 boys) primary-aged children in Zomba.

Enrolment in ECD's has increased by a remarkable 23% during the reporting period, also exceeding our impact indicator targets. An additional 419 children under-6 have enrolled in ECD centres. The project is providing school meals to 2,233 children in 34 ECD centres (1,176 girls and 1,814 boys).

This highlights the effectiveness of school feeding in attracting more children into the classroom. The project is now supporting 30,674 children in Zomba.

We have also exceeded our targets for several other indicators. For example, our target related to feeding rate – the number of days on which school feeding is delivered as planned – reflects that we aim to maintain a rate of 90% throughout the programme. We have exceeded this target and achieved a 93% feeding rate overall in the first six months.

The community training sessions that have taken place during the report period - which have been delivered to a total of 1,803 participants – is helping foster strong partnerships with the local communities where our school feeding takes place. The training sessions are helping ensure all those involved in the programme clearly understand their roles and responsibilities and encourage

	<p>participants to apply best practice and to take an active role in ensuring that the programme activities are being implemented to a high standard. Importantly, these trainings promote community ownership which is an integral aspect of our programme.</p> <p>Sustainability activities have also been a focus during the first 6 months. Communities have been trained in woodlot management and over 6,000 seedlings have been planted. Survival rate of trees are above targeted rates for milestone 1, which falls during the rainy season.</p> <p>Overall the project is on track to meet milestones and targets, the attendance rate for both boys' and girls' is 84% in primary schools and 66% in ECD's- which is lower than anticipated. There are many external factors that influence attendance rate- a common example during the rainy season is adverse weather affecting children being able to reach school as roads are flooded. Whilst partially achieving the intended milestone, it is encouraging to see such a high percentage attendance rate at this time of year, especially given recent flooding in Zomba.</p> <p>Overall, the project has progressed very well within its first six months. Every school and ECD has an active school feeding committee, and schools and communities are extremely supportive of the programme. School feeding is consistently delivered to a high standard, and community trainings and local level governmental capacity building meetings are all on track. The programme is well supported by local government and communities alike throughout Zomba.</p>
2.2	<p>Have you completed all baselines for the project? If not please explain why and describe what plans are in place to ensure these are completed. If you have please ensure these have been added into your logframe. (Max 200 words)</p> <p>Yes. The only baseline yet to be completed is Outcome 1 Indicator 2 which relates to the number of children graduating from ECD centres. Data on this indicator will become available at the end of the academic year, at which point the logframe will be updated.</p>
2.35	<p>Have you experienced any delays to planned activities? Please provide full details including what action is being taken to bring activities back on track. (Max 250 words)</p> <p>Severe flooding occurred across southern Malawi in March 2019. Thankfully, our team in Malawi have confirmed that feeding and learning was not disrupted at any of the 27 primary schools and 34 ECD centres supported by this grant, which demonstrates the hard work and dedication of schools, communities and Mary's Meals' staff in dealing with these extremely difficult circumstances.</p>

	<p>At Ntanangala School Zomba 16 people took shelter on the school premises in the immediate aftermath of the flooding, those affected have now moved to temporary shelters elsewhere. Unfortunately, 6 ECD centres in Zomba collapsed as a result of the flooding. They had been local built using traditional mud methods which did not withstand the rains and Cyclone Idai. Fortunately, learning was able to continue in nearby church buildings and feeding was not disrupted. While monitoring was initially disrupted due to impassable roads, MM staff visited as soon and roads were passable and we are continuing to support local communities and our local partner; who is responsible for the ECD buildings, to recover from the flooding.</p> <p>At this time of great need, Mary's Meals' school feeding programme continues to deliver a crucial meal to children, meeting their immediate hunger needs and encouraging them to continue attending school even in especially difficult times. The programme provides a social safety net for families struggling to find enough food in this time of need. Mary's Meals has been supporting over 17,000 people with food aid as part of our emergency response following the flooding.</p>		
2.4	<p><b>Project Outcomes</b></p> <p>In the table below, please list each of your project Outcomes, and provide further detail on your progress and results over this reporting period. Describe any delays or other challenges that you have experienced and how these have been addressed and provide information about any unexpected results (for example where targets have been vastly exceeded). Progress should also be updated within the relevant fields of your logframe.</p>		
	<b>Outcome Indicator</b>	<b>Milestone / Achievement</b>	<b>Progress</b>
Outcome 1	<p><b>Outcome Indicator 1</b></p> <p>Average percentage increase in number of children in Standard Two, Five and the last available grade of primary school, demonstrating progression.</p>	<p>We will be able to report on this indicator once the academic year has finished and the end of year exams which enable children to progress to the next Standard have taken place.</p>	n/a

	<p><b>Outcome Indicator 2</b> Number of children graduating from ECD centers Status</p>	<p>Children enrolled at ECD centres are in the middle of their academic year, as such it will not be possible to determine progression until the end of the academic year.</p>	<p>n/a</p>
	<p><b>Outcome Indicator 3</b> Increased attendance in 27 schools and 34 ECD centres disaggregated by gender for primary schools.</p>	<p>Milestone Primary: Boys: 88% Girls: 89% Pre-schools: 77% boys and girls.</p>	<p>Partially achieved: attendance across primary schools is 84% for both boys and girls. At pre-schools the attendance rate is 66%.</p> <p>There are many external factors that influence attendance rate- a common example during the rainy season is adverse weather affecting children being able to reach school as roads are flooded. Whilst partially achieving the intended milestone, it is encouraging to see such a high percentage attendance rate at this time of year, especially given recent flooding in Zomba. It is worth noting that throughout the reporting period 7 schools had attendance rates over 95% which demonstrates the willingness of children to attend school each day.</p>
	<p><b>Outcome Indicator 4</b> Percentage of teachers reporting improved primary school test results following introduction of school meals.</p>	<p>98% of teachers reported improved primary school test results.</p>	<p>98% of the 48 teachers surveyed reported improved primary school test results, of which 71% said grades have improved and 27% said grades have improved a lot. This shows the immediate impact that our school feeding programme is having on children's ability to concentrate and learn in class. NB: This is an encouragingly high result. To maintain a</p>

			realistic approach our milestones will remain unchanged.
<b>Outcome 2</b>	<b>Outcome Indicator 1</b> Percentage of children reporting reduced levels of hunger during the school day.	N/A	Data for this indicator will be reported on in the year 2 report.
	<b>Outcome Indicator 2</b> 27 schools and 34 ECD centers in Zomba have active school feeding committees.	Primary: 27 Committees Pre-schools: 34 Committees	Active school feeding committees have been established at all primary schools and ECD centres involved in this programme.  These committees are responsible for the daily management of the school feeding programme at the school level. They ensure the community ownership remains at the heart of the programme and provide a close link between Mary's Meals staff and the volunteers that prepare and serve our school meals. Committees are made of at least 10 members, 5 women and 5 men, ensuring an equal and inclusive approach to decision making.
	<b>Outcome Indicator 3</b> Percentage of children finding it difficult to concentrate in class due to hunger reduces.	N/A	Data for this indicator will be reported on in year 2.
2.5	<b>Project Outputs</b> In the table below, please list each of your project Outputs, and provide further detail on your progress and results over this reporting period. Describe any delays or other challenges that you have experienced and how these have been addressed and provide information about any unexpected results. Progress should also be updated within the logframe.		

<b>Output Indicator</b>	<b>Milestone / Target</b>	<b>Progress</b>
<b>Output indicator 1.1</b> 27 primary schools and 34 ECD centres deliver feeding as planned on 90% of school days.	90%	Exceeded: 93% feeding rate.  91% across primary schools and 95% across ECD's. This is an excellent demonstration of the strong start the programme had. It is well-supported by local communities and schools who work with MM staff to ensure feeding is consistently delivered.
<b>Output indicator 2.1</b> Number of Mary's Meals SFP training sessions, including woodlot management and community engagement sessions, delivered to communities.	Primary: 27 ECD: 34	Achieved. In total, 61 training sessions have been delivered to 1,803 participants – 352 of which were males and 1,451 of which were females. The training sessions focused on environmental sustainability and woodlot management as well as safe serving and food preparation, hygiene and stock management.
<b>Output indicator 2.2</b> Number of seedlings planted and percentage survival rate of trees, in the 27 schools and 34 ECDs.	Tree seedlings: 6,100 Survival rate: 70%	Exceeded: 6,373 seedlings have been planted. 77% survival rate.
<b>Output indicator 2.3</b> Number of meetings facilitated and supported by Mary's Meals to Government representatives, partners and other stakeholders at zone and district level.	Zonal (Primary) / Cluster (pre-school) level: 6 District Level: 1	Achieved: 7 meetings have taken place with government representatives.  This includes meetings with the District Nutrition Coordinating Committee (DNCC) for primary schools and the committee for Early Childhood Development Nutrition (ECDN). Topics discussed included: the positive impact of school feeding in Zomba, joint monitoring and capacity

		building visits by district level government, other actors in the area.
<b>Output indicator 1</b> <b>3.1</b> Effective collaboration meetings with WaterAid. Water Aid will be working in parallel with Mary's Meals in 27 schools and 34 ECD centres in Zomba.	1	<p>Exceeded: 2 collaboration meetings have occurred with WaterAid in Malawi and Scotland. One of these was an inception meeting which took place in Malawi and was positively received by both parties. One of they key outputs of the meeting was the agreement of a project organisational chart and the management of an activities log.</p> <p>A meeting was held in Glasgow, between MMI and Water Aid Scotland, to discuss the impact of the flooding in Zomba. Although feeding was not disrupted, Water Aid's construction activities were understandably halted. We also discussed how the partnership will be addressed across communications channels.</p> <p>Communication between Mary's Meals and Water Aid is strong and we look forward to developing the relationship throughout the project, increasing the impact to our beneficiaries.</p>
<b>Output indicator 0</b> <b>3.2</b> Annual workshop attended by all collaborating partners.	0	N/A, the first workshop will take place in year 2.

<b>3. Operational plans and partnerships</b>	
3.1	Are all staff required to deliver the project now in place? If not, please explain what action you are taking to ensure all essential roles as outlined in your application, are in place as you move into year two of



	the project. If plans for staffing has changed, please tell us about this. (Max 200 words)		
	All staff required to deliver the project are now in place. No changes have been made since application stage.		
3.2	Are all partnerships on the project now in place? Please update on how these partnerships are progressing, letting us know about any highlights, challenges or changes to roles and responsibilities. (Max 300 words)		
	All partnerships on the project are in place. There has been strong coordination between Mary's Meals International and Mary's Meals Malawi throughout the reporting period as well as in the completion of this report and the accompanying budget and logframe. Staff are in daily contact with each other which ensures the school feeding programme is delivered to high standards and well monitored.		
3.3	Have any visits to the project taken place in this period? Please give details including key activities and outputs of these visits.		
	<b>Date of visit</b>	<b>Key achievements / outputs of visit</b>	<b>Follow up actions</b>
	12/02/2019	A Scottish Government representative visited Mary's Meals in Malawi. Feedback from the visit, highlighted how well the projects are progressing and how well Mary's Meals and WaterAid's activities complement each other.	No follow up is necessary as this meeting was part of an induction.
<b>4. Financial Information</b>			
This section will be reviewed alongside your end of year financial report, which must be included with this report. Please ensure an explanation for any variance to planned expenditure is provided against each budget line in the space provided in the budget spreadsheet.			
4.1	If your spending is not on track as expected, please outline the reasons why, and detail what plans are in place to bring spending back on track. If you are requesting changes to your budget at this stage, please outline them below. (Max 350 words)		
	We are on track to spend grant that has been awarded as outlined in the attached budget.		
<b>5. Any other Information</b>			
Please use this section to tell us any other relevant information regarding your project. (Max 350 words)			
As part of our membership in the Scotland Malawi Partnership, representatives from Mary's Meals UK and Mary's Meals International will be attending the upcoming Cross Party Group on Malawi on 1 May 2019. A manager from WaterAid will be presenting our collaboration and leading a Q&A session for meeting participants.			

